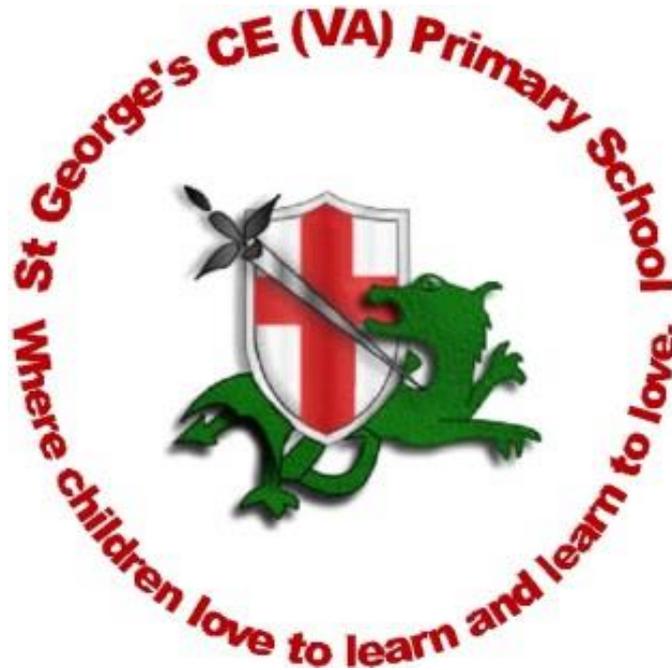


SCHOOL BROCHURE

ST GEORGE'S CE PRIMARY SCHOOL



"Where children love to learn and learn to love"

DIOCESE OF CHESTER - TAMESIDE MBC
ST GEORGE'S CE (AIDED) PRIMARY SCHOOL
Church Street, Hyde, Cheshire, SK14 1JL

Telephone: 0161 368 2848 Fax: 0161 368 2022
Email: admin@st-georges-hyde.tameside.sch.uk

HEADTEACHER: Mrs PM Walker
CHAIR OF GOVERNORS: Mrs J Taylor- Riley



Letter from the Headteacher

Dear Parents and Carers

A warm welcome to St George's CE Primary School. Starting school is an exciting time for both parents and children and it is important that you feel confident about your choice of school.

We aim to provide an environment where everyone feels valued and achievements are recognised and celebrated. We understand the importance of confidence and self-esteem in all children, and we want them to take a pride in their achievements and aim to do their very best.

All children are unique and we aim to provide for their individual needs. We hope the caring and welcoming atmosphere in school will mean you, as parents, feel comfortable in working with us to support your children's education.

At St George's we pride ourselves on the caring Christian ethos of our school and invite you to share it with us.

We look forward to working with you and your children over the coming years and value the support that you provide as partners with us in your children's education.

Yours sincerely

PM WALKER
HEADTEACHER



Our Mission Statement

The example of Jesus Christ and the Good news that he brought inspire St George's school to be a caring and inclusive community in which **children love to learn and learn to love.**

Our Aims and Aspirations

At St George's we try hard to create a warm, friendly and caring atmosphere, which shows the importance we give to the Christian Gospel, its values and beliefs. These values hold a central place in our relationships with each other, in what we teach and in our aspirations for all the children

Our chosen school Core Christian Values are

Love, Compassion, Friendship, Thankfulness,

Truthfulness, Forgiveness, Hope

- We aim for each child to develop to their full potential; know they are valued and have a desire to make their own unique contribution to the well-being of others
- We aim to create an exciting and stimulating environment for every child, providing a broad and balanced curriculum which meets the needs of each individual.
- We aim to encourage and value the involvement of parents and the wider community in the education and development of our children, and build up good relationships which will benefit both the individual, and the community in which we live.

The Christian character and Ethos of our school is supported by our Mission statement, Aims and Values. They drive our actions, policies and practices and we aim to embed them in all that we do in school. ie curriculum, teaching & learning, inclusion, behaviour systems, relationships and in our high expectations of and from all those in our school community.



**TAMESIDE MBC - DIOCESE OF CHESTER - ST GEORGE'S CE (AIDED)
PRIMARY SCHOOL
ADMISSIONS POLICY 2019**

Our school is a Church Aided School – this means that the members of the Parish Church and the Diocese of Chester have contributed towards the building of the school and continue to pay towards its upkeep. As a Church Aided School, RE, collective worship and the whole ethos of the school are based on the teachings of the Church of England. Parents who would object to this are advised to apply to another school.

The Governors publish a brochure to help parents to decide on their choice of schools, and to give other important information about our school. Please look at this carefully before applying for admission.

Applications for admission to the school should be made on the common application form from the local authority and also on the School's supplementary form for those applying under criteria 3 and 4.

We will forward details of all the children who have been registered with us to the Local Authority Admission Team, who will send out details of how to apply in November 2017. Details will include where to view Starting Out and a letter explaining how to make your application. You should use your application to apply for any primary school, whether this is in Tameside or in another Local Authority area. Application details may also be obtained from the Admissions Section at Tameside MBC. Starting Out will be available on Tameside's website. NB: Each school application should be discussed with all parents and carers of the child, and only one application may be submitted for each child.

It is not normally possible to change preferences, ranking order or pupil details after the closing date of 16 January 2019 except in exceptional circumstances for example, if the family has recently moved address. Evidence must be provided to support the request. No changes can be considered after 16 January 2018 when the allocations process has started.

Letters informing parents of whether or not their child has been allocated a place will be sent out by the Local Authority on 17 April 2019. Parents of children not admitted will be informed of the reason and offered an alternative place by the Authority.

The number of places available for admission to the Reception class in the year 2019 will be a maximum of 30. This arrangement follows consultation between the governing body, the Diocesan Board of Education, Local Authorities and other admissions authorities in the area. The governing body will not place any restrictions on admissions to the reception class unless the number of children for whom admission is sought exceeds this number. By law, no infant class may contain more than thirty children.

The Governing Body operates a system of equal preferences under which they consider all preferences equally and the Local Authority allocates places according to its policy.

In the event that there are more applicants than places, the governing body will allocate places using the following criteria, which are listed in order of priority:

1. Looked after children or Previously Looked after Children
2. Children with special medical or social circumstances where their needs can only be met at this school.
3. Children whose parents are faithful and regular worshippers at St George's CE Church, Hyde.
4. Children whose parents are faithful and regular worshippers at another church recognised by Churches Together in Britain and Ireland.
5. Children who have a sibling in school who will still be attending school the following year.
6. Other children.

(The full policy with accompanying notes is on the school website)

STAFFING FOR 2018/2019

Mrs PM Walker Headteacher
Mrs NM Hewitt Deputy Headteacher

Foundation Stage

Mrs S Coley Reception Teacher/ FS Leader
Mrs D Jackson Nursery Teacher
Mrs A Khanum Teaching Assistant
Mrs K Ratcliffe Teaching Assistant
Mrs G Peart Teaching Assistant
Mrs R Ali Teaching Assistant
Mrs J Gould Teaching Assistant

Key Stage 1

Mrs A Wassall Year 2 Class Teacher
Mrs A Strafford Year 1 Class Teacher
Miss Finch Teaching Assistant
Miss V Mees Teaching Assistant
Miss L Blair Teaching Assistant
Mrs Finch Teaching Assistant
Mrs S Ahmed Teaching Assistant

Mrs N Wass Teacher PPA cover

Key Stage 2

Mr R Nuttall Year 3 Class Teacher
Mrs R Twinn Year 4 Class Teacher
Mrs M Burgess Year 5 Class Teacher
Mrs R Potts Year 6 Class Teacher
Mrs J Clegg Teaching Assistant
Mrs. A. Oldham Teaching Assistant
Mrs. H Begum Teaching Assistant
Mrs. S. Boulton Teaching Assistant
Mrs C Osborne Teaching Assistant
Mrs E Mather Teaching Assistant
Mrs F McKeown Learning Mentor

Office Staff

Mrs C Dickson School Secretary
Mrs C Lassandro Clerical Assistant

Mrs L Fox ICT Manager

Premises Staff

Mr P Brownlow Site Manager
Mrs J Barlow Cleaner
Mrs J Holmes Cleaner

Mrs W France Catering Supervisor

Midday Supervisors

Mrs. J. Barlow Mrs J Hall
Mrs. E. Davies Mrs. J Holmes

Play Assistants

Mrs J. Finch Ms V Mees Mrs S Ahmed
Miss H Finch Mrs A Khan Mrs M Miah

GENERAL INFORMATION ABOUT THE SCHOOL

Breakfast Club

There is a breakfast club available in the main school hall for all children from 8am every morning. It is just £1 a day, plus 50p for additional siblings, to be paid weekly on the Monday morning of the week attending. If you are interested in Breakfast Club, please collect a registration form from the school office

Attendance and Punctuality

Children need to attend school on a regular basis if they are to make the most of the educational opportunities available to them, and they are to realise their full potential. Happiness, success and progress at school depend on children attending school regularly. Interrupted schooling and frequent absence make it difficult for children to make the most of their educational opportunities.

The school day begins at **8.45 am**. When KS2 children arrive at school they should gather in the large playground as this is the safest large space we have. The children are taken in by the teachers on duty as soon as the bell goes. KS1 and Foundation Stage children wait outside their classroom doors. For safety reasons parents and children should not block school entrances and exits. KS2 children should be in the line when the bell goes at **8.40am**. KS1 and FS children should be ready at their classroom doors when they are opened at **8.40am**. Punctuality is really important. Children like to be on time and come into school with their friends, not arriving after everyone has already gone in. KS2 Children should not arrive at school before 8.35 am, as we cannot take responsibility for them before this time. FS and KS1 should be brought in by parents and not left in the playground or outside the classroom doors.

If children arrive after **8.45am** the doors will be locked and they should be brought to the office at the Main Entrance where a record will be made in the Late Book.

If your child is going to be absent from school due to illness, please ring the school office as early as possible on the first day of absence. If you do not ring school to inform us, it will be recorded as an unauthorised absence.

Children are marked as present by their teacher if they are attending a medical appointment and return to school afterwards, but we would encourage parents to make appointments outside of school hours where possible. School should be informed of appointments via the class teacher, with a copy of the appointment details. Children must always be collected for appointments and will not be allowed to go home on their own in these circumstances.

If the school has an ongoing concern about persistent absence or lateness by a child, it will be reported to the Education Welfare Department for investigation by Tameside MBC and may result in a penalty notice or penalty warning.

Authorised and Unauthorised Absence (including holiday requests)

The Department for Education (DfE) announced important amendments to legislation surrounding holidays in term time. From the 1st September 2013, the new law gives no entitlement to parents to take their child on holiday during term time. Any application for leave will only be in exceptional circumstances and the Head Teacher must be satisfied that the circumstances are exceptional and warrant the granting of leave. Headteachers would not be expected to class any term time holiday as exceptional. Parents can be fined by the Local Authority for taking their child on holiday during term time without consent from school.

In the academic year 2011 to 2012, 9.7% of all absences in England were due to parents taking their children out of school during term time. This high level of absence led the DfE to make this important change to legislation.

As a Local Authority, we fully appreciate the financial difficulties that some parents face when booking holidays, particularly during school holidays. However, we are expecting that all schools in Tameside use firm policies and stringent checks to ensure that there is a significant reduction in the number of absences being authorised by school during term time.

Rates of Authorised and Unauthorised Absence

During the 2017/2018 school year our attendance rate was 96.2% with 0.62% unauthorised absence.

Delivery and Collection of Children

Parents SHOULD NOT USE the staff car park at any time, as it is for staff use only and is very limited in size. Please use the neighbouring side streets close to school where there is adequate unrestricted parking and walk with your children to the school playground. Parents please note that there are parking restrictions on the school side of Tower Street (yellow lines) and Church Street (yellow lines and zig zag markings)

Emergency Contact

We need to have details of an emergency contact for each child, in case there is an accident or illness or an unavoidable closure of the school. You must give us at least one contact address and two telephone numbers in case of emergency.

Please complete the "Emergency Contact" form which is sent home to you at the start of each school year. **If any of the details on this form change during a school year, please notify us as soon as possible so that our information can be kept up to date.**

Health and Administration of Medicines in School

Please refer to our School Medical Policy on the school website.

Regular contact takes place between the school and the school clinic. Checks are made of hearing, eyesight and general hygiene at which teachers or parents may draw attention to health matters concerning their child. Reception class children have a full medical inspection during the course of their first full year in school. Each child's parents are told about this medical and are invited to be present.

Illness Guidance for Parents

The school nurse is based at Union Street Clinic and she will give parents advice where appropriate. Please telephone – 368 4242. Advice can also be sought from your own GP.

Children should be fully fit if they are to benefit from the education provided for them at school. Therefore, we ask for your co-operation in keeping children at home if they are genuinely not well, but slight coughs, colds, headaches are not reasons to keep a child from attending school

Nursery/FS1 Session times 12.15pm to 3.15 pm

School Session Times

KS1	Morning	8.45 am to 12 noon
	Afternoon	1.00 pm to 3.15 pm
KS2	Morning	8.45 am to 12.15 pm
	Afternoon	1.10 pm to 3.15 pm

Tear Fund

We support a child in Africa through Tear Fund (The Evangelical Alliance Relief Fund). We operate a “Toast Friday” at break time every week and the contribution of 20p towards this goes to TEAR Fund.

School Meals

We provide our children with midday meals at St George's and these are available to all of our full-time children. We provide Universal Free School Meals to our Reception, Year 1 and Year 2 children. A drink is provided with the meal. Special diets are catered for by arrangement. The school cook is happy to discuss school meals with parents.

Dinner money is collected on **Monday morning only**. The money should be sent with your child in a sealed and named envelope. If you are sending dinner money for more than one child together, please send it to school with the eldest child. Cheques are welcome and should be made payable to **Tameside MBC**. We encourage Healthy Eating at St George's and would ask you **not** to include fizzy drinks or sweets in your child's lunch box. Please note that lunchtime arrangements may only be changed by giving us **TWO WEEKS NOTICE IN WRITING**. If you think you may be entitled to Free School Meals, please ring 342 4291.

School Office

Mrs Dickson and Mrs Lassandro are available in the school office for all parents' queries or messages during school hours

School Photographs

You can buy photographs of your child as they go through school. During the Autumn term individual or family group photographs are usually taken. In the Summer term, class photographs are taken.

School Uniform

We expect all pupils to wear the school uniform as a mark of respect for the school and as a reminder of their responsibility to uphold the good name of the school.

WINTER UNIFORM

Red Polo Shirt
Green Sweatshirt
Grey Trousers or Grey Skirt
Shoes not trainers

SUMMER UNIFORM

Red Polo Shirt
Green Sweatshirt/Cardigan
Grey Trousers/Shorts
Grey Skirt/Red Gingham Dress
Shoes/Sandals

PE KIT

Red T-Shirt
Black Shorts
Black Pumps

***Foundation Stage – Red Sweatshirt**

ALL ITEMS MUST BE CLEARLY NAMED.

School Uniform can be ordered online through Tesco at www.clothingattesco.com or School Uniform can now be ordered from the Uniform Embroidery Service from Tesco. <http://www.tesco.com/clothing>
OR bought direct from Kids Stop, 49 Market Street, Hyde SK14 2AB

Children from Reception upwards are expected to wear “proper” shoes as part of their school uniform. Trainers are not allowed at St George’s as everyday footwear, although KS2 children may wear trainers for outside PE lessons.

Jewellery

Children are not allowed to wear jewellery in school, including earrings. We believe this to be in the best interests of your child’s safety. **Wrist watches are acceptable.** These rules are based on sound health and safety considerations. If children are to have their ears pierced, we suggest that this is done at the beginning of the Summer holiday to allow the healing process. This measure prevents potential conflict between parental wishes and school policy.

Hairstyles

Children are not allowed ‘extremes’ of hairstyles or colours. For example – Mohican, shaved heads, coloured/bleached streaks etc. Parents will be contacted to come into school and speak with the Headteacher if their child’s hairstyle is felt to be unacceptable. Any children with unacceptable hairstyles will not be allowed to take part in After School Activities or represent the school in teams or competition

Healthy School – Healthy Drinks and Snacks

All children from Year 1 to Year 6 are provided with a water bottle which is filled with fresh water each day and children are encouraged to drink regularly throughout the day. Children in the FS and KS1 are provided with a piece of fruit each day under the National Fruit for Schools Scheme. Junior children are allowed to bring fruit for their mid-morning snack, but other snacks are not allowed. Children in Reception and Nursery classes also receive free school milk.

Home School Agreement

As parents start their children at St George’s they are asked to read, sign and return their Home School Agreement to us. This agreement shows our commitment and responsibilities towards the children.

Home and School

We want to work together with you and encourage your involvement in the education of your children. Parents are welcome in our school, and we pursue an “open door” policy. Parents are asked to contact the teacher whenever the need arises and the teachers are happy to meet parents but always give notice whenever possible. As a matter of policy you are asked to speak to teachers at the end of the school day rather than at the beginning when they are extremely busy with either preparation for the day or meeting the immediate needs of the children. Sometimes it may be possible for the teacher to see you without an appointment, but we cannot guarantee this. **Wednesday after school is inconvenient as we usually have a staff meeting each week starting at 3.30 p.m.**

Parents’ evenings are designed to give you an opportunity to discuss your child's work, behaviour and progress with their teacher. We hold Parents Evenings throughout the year. Each term

parents receive information booklets giving details for their children's classes plus a brief termly report in Autumn and Spring term. Towards the end of the Summer term you will receive a detailed annual written report on your child's progress in school. If you have any questions concerning your child, you are welcome to make an appointment to see the class teacher, the Headteacher or both at any time throughout the year.

Parents are welcome as helpers in the school. If you feel that you would like to be involved in the school in this way, either regularly or from time to time, please contact either the Headteacher, or your child's class teacher.

Newsletters

These are sent out electronically to all parents on a **weekly** basis or on paper by request. **Please check your child's school bag regularly to see if there is any mail from school and check emails from school via Parentmail.** All newsletters are displayed on classroom windows and on the external noticeboards around the school site.

"Friends of St George's School"

The Friends of St George's Primary is an association open to all parents or friends of the school. Parents of children in the nursery or school are automatically welcome to take part. The Association arranges social, educational and fundraising events and provides many additional items for the children to enjoy in school. Mrs Lassandro, in the school office, organises many of these events and welcomes support from parents. We recognise parents as significant partners in the life of the school and encourage you to be part of the Friends of St George's Primary's activities as and when they occur.

Complaints Procedure

If you are unhappy about any matter or there is something that is causing you concern in school, please contact the appropriate Class Teacher and/or the Headteacher. If you are not satisfied with the way the school deals with your concern, please ask the Headteacher for a copy of the Governors' Complaints Procedure. In practice, any concerns are usually resolved at St George's before we reach the stage where we need to begin any formal procedures.

Charging for School Activities

The 1988 Education Reform Act made changes with regard to charging for school activities. It has always been the policy of the school to arrange educational visits as part of our programme of giving wider experiences and such visits have always been funded by contributions from parents. We will always ask you to make voluntary contributions to fund these visits, but, if there are insufficient funds, the visits may be cancelled. If parents have a problem in making voluntary contribution for the full cost of a trip, they are encouraged to speak to the Headteacher.

This applies to visits made within school hours. Visits entirely out of school hours are unaffected by the provisions of the Act. They will be charged for as "optional extras"

Child Protection/Safeguarding

If the school is concerned about the safety and welfare of any individual child, the appropriate Safeguarding Authorities will be informed and consulted. Our concerns may revolve around neglect, physical, emotional or sexual abuse.

St. George's School has an important part to play in the detection and prevention of child abuse. Parents and carers should be aware therefore that where it appears to a member of staff that a child may have been abused, or maltreated a written record will be kept of the evidence of allegations made and that the school may report the matter to the Children's Social Care. The school is duty bound to pass on all serious concerns to Social Services. Our Safeguarding Policy is available on the school website

THE SCHOOL CURRICULUM/SCHOOL SUBJECTS

The Curriculum at St. George's is designed to support our school aims and fits in with the requirements of the National Curriculum. It is supported by the Christian ethos and high expectation of learning and behaviour.

English and mathematics are recognised as important core subjects and are delivered on a daily basis. Links are made wherever possible to other subjects to allow the children the opportunity to practise and use their English and maths skills in a meaningful way. Phonics is taught in Foundation Stage and KS1 using Read, Write, Inc. Science is taught throughout the year in units linked to the National Curriculum.

Computing skills are taught on a timetabled basis using our IT suite and an increasing number of classroom based resources including interactive white boards, laptops and ipads. It is also used as a vehicle for delivering other subject areas.

RE is taught using the Chester Diocesan guidelines, as we are a Church of England foundation schools. Children explore the various aspects of Christianity, and learn about and from other faiths too.

PE is timetabled for all classes and delivered at least twice a week and includes a range of indoor and outdoor activities – gymnastics, dance, games, swimming, athletics.

At St. George's we recognise the importance of all subjects in developing the 'whole' child and we aim to promote a broad and balanced curriculum for all our children. The Governors' Policy is that basic skills are of prime importance if children are to have a solid platform for their future success in the educational process. The children have access to a wide range of learning resources in school to support the development of basic skills in Literacy and Numeracy.

Schemes of Work for the Curriculum

Teaching and learning programmes for a range of subjects taught have been developed by the school. These schemes of work are designed to allow structure in the delivery of the curriculum to the children and a framework for teaching for the staff. Continuity and progression are part and parcel of the school's schemes of work as are the acquisition of key skills

Teaching and Learning Styles

A variety of teaching styles are used at St. George's according to the needs of the child and the nature of the teaching and learning taking place. These include individual, group and whole class teaching as appropriate. We recognise that children are individuals with different abilities and needs and that they progress, mature and develop at varying rates. We aim to give all child maximum opportunity to access the full curriculum in order to develop their individual potential. When teachers plan they consider the different needs of children very carefully and try to provide learning activities geared to the needs of groups and individuals. The use of Building Learning Powers and Growth Mindset support the growth of positive learning behaviours and attitudes

Children with Special Educational Needs/Very Able Children

At St. George's we carefully identify and support our children with Special Needs. Concerns about an individual child are brought to the attention of our Special Educational Needs Co-ordinator, who together with the class teacher designs an individual education plan (IEP) to be communicated to child and parents to help the child develop weaknesses into strengths with appropriate support and learning materials.

If it is felt that a child has a particular learning difficulty, support from outside agencies maybe sought for guidance and help. Parents are always told about their child's special needs and are fully consulted in agreeing the best way forward for their child.

Educational activities and experiences are designed to challenge and extend our most able pupils. All children are supported to the very best of our ability by the teaching and support staff.

Assessment

There is continuous assessment of all children to measure their progress. At the end of Key Stage 1 (Year 2) and Key Stage 2 (Year 6) tests and tasks are given as part of the National Assessment Programme. Parents with children in these year groups are informed about the attainment levels of their children as part of the reporting process. Children in all classes undergo end of year assessment as part of the school's arrangements.

Personal, Social and Health Education (PSHE)

Children are given opportunities in many aspects of school life to develop a range of personal and social skills as they progress through the school. The SEALs programme is used (Social, Emotional Aspects of Learning), as is drugs awareness, and sex and relationships education (SRE), though a spiral curriculum delivered from Year 1 through to Year 6. The SRE is delivered within the context of a Christian school education

Physical Education

PE is part of the curriculum and all children should always take part, unless there are medical reasons preventing them. All children should have a **School PE Kit**. Trainers are not suitable for indoor PE. The children should have pumps for PE lessons. These can be kept in the cloakroom area in a pump bag.

Swimming

Opportunity is given to children in Year 3 and 4 to go swimming at Hyde Leisure Pool. Swimming is part of the PE Curriculum, and expectations are that all children will be able to swim at least 25 metres by the time they leave primary school.

Religious Education

We are a Church of England school, and Christian worship and teaching are an important part of school life. The Religious Education we give is in keeping with the Church of England, and the guidelines issued by the Chester Diocesan Board of Education. **Parents have the legal right to request the withdrawal of their children from collective worship and religious education.** Parents should be aware that removal from RE/Collective worship would not remove the children from the influence of the distinctive Christian Ethos of the school. We would expect parents choosing St. George's school for their children's primary education to accept that we are a Christian school and support their child's participation in this special aspect of school life.

We have close links with St George's Church in many ways and we use the Church in the celebration of the major Christian Festivals, Harvest, Christmas and Easter. A weekly assembly is held in St. George's Church on Wednesday mornings led by a variety of people and you are most welcome to join us whenever you are able - this is an open invitation!

The Vicar of St George's Church takes great interest in our school and in the welfare, development, progress and standards achieved by our children.

We believe that the pupils in a Church of England School do have a unique opportunity to share in the life of the Church to which the school is attached.

Equal Opportunities

St George's children have equality of opportunity and access in the educational process. These opportunities are as follows:

- Opportunities for recognition and responsibility.
- Equal access to teacher time, attention and resources.
- Opportunities to take part in the full range of school activities.

These opportunities are given regardless of gender, ability or disability, personal circumstances or family background. A copy of our Equal Opportunities Policy is available to parents in school.

Disability Equality

St George's is committed to ensuring equal treatment of all its employees, pupils and any others involved in the school community, with any form of disability and will ensure that disabled people are not treated less favourably in any procedures, practices and service delivery.

This school will not tolerate harassment of disabled people with any form of impairment and will also consider pupils who are carers of disabled parents.

We will actively seek to:

- Promote equality of opportunity between disabled persons and other persons
- Eliminate discrimination that is unlawful under the Act
- Eliminate harassment of disabled persons that is related to their disabilities
- Promote positive attitudes towards disabled persons
- Encourage participation by disabled persons in public life
- Take steps to take account of disabled persons' disabilities.

Moving On

Care is taken to make sure that all curriculum areas are taught with consistency of approach and content allowing continuity and ease of change from year to year.

This policy continues in Year 6 with co-operation from local High Schools. We enjoy close links with several Tameside High Schools.

Homework

Homework is given on a weekly basis using our Home Learning Logs and includes a choice board of activities linked to the project based learning children are doing in school. It is helpful if you work in partnership with us doing your utmost to ensure that the work set is completed by the children. All children have home learning logs and infant children also have reading record books.

All children should be encouraged to read at home as this widens their interests and increases their use of language. We do encourage the children to take home their books and expect you to listen regularly to them for about ten minutes each evening. From Year 2 onwards children are encouraged to learn spellings and tables at home to help with their grasp of basic skills.

Library Facilities

A fiction and non-fiction lending library operates in school. Children are encouraged to choose and return books on a regular basis and choose from a variety in our school library

Teachers Managing Classroom Behaviour

Children are made aware by their teachers of the consequences of good and poor behaviour. Individual teachers use a range of classroom strategies appropriate to the needs of their class and our whole school system which is based on the 'Good to be Green' approach and is outlined in our Behaviour Policy. This is reviewed regularly and communicated to children and parents.

Community Links

St George's School is frequently involved in fundraising for charitable causes, both local and international. Causes supported in recent times are Willow Wood Hospice, Cancer Research, NSPCC, Cystic Fibrosis and Tear Fund. We encourage our families to support us in our charitable work believing this to be part of Christian outreach to the Community by our school.

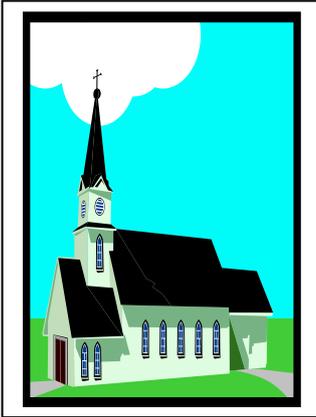
Extra Curricular Activities

In addition to our main curriculum we offer a range of out of school time activities which are held at lunchtimes or after school. The activities on offer change from time to time according to the interests of the children and the expertise of the staff.

FAIRTRADE

In September 2014 we gained our Fairaware and Fairactive awards and in 2015 we were very proud to receive the final stage 'Fair Achiever award'. We promote the use of fair-trade products in school and maintain the children's awareness through the curriculum and through regular events.

WHAT PARENTS SAY ABOUT ST GEORGE'S SCHOOL



The school provides a good selection of activities to broaden education - educational visits, lunchtime and after school clubs. The homework diaries have given us a good insight into classroom activities.

The size of the school and the staff/pupil ratios mean all the children are "known", this helps them to belong. We like being able to join in with the Collective Worship and feel the school having a Christian ethos is very important to us.

From the very first time I visited the school, I knew I didn't want my child to go anywhere else. I was greeted by friendly, helpful staff and enthusiastic children'.

We are pleased with the good teaching, the Christian ethos and encouraging children to always do their best, to ensure each child's needs are met individually.



We are very proud of being part of St George's school because every child is valued and provided with an education that meets their individual needs and allows them to reach their full potential'.

I am pleased that the school sees each child as an individual and staff know their names. This demonstrates a caring and loving environment where children can learn and reach their potential. As a Church School there is a lovely 'family' feel to it and all children take part in worship. Teaching is based upon the Christian ethos and it also allows children to gain an understanding of other faiths.

LIST OF SCHOOL GOVERNORS 2018-19

Chair of Governors	Mrs J Taylor Riley
Vice Chair of Governors	Mrs J Ryan
Vicar	Rev J Bentliff
Foundation Governors	Mrs B Hollington Dr J Moysey Mrs S Barber Mrs S Nykorak
Parent Governors	Ms Helen Fidler Mrs S Bibi
LA Governor	TBA
Staff Governor	Mrs A Oldham
Headteacher	Mrs P Walker
Associate Governors	Mrs F McKeown Mrs Hewitt Mrs C Richardson

Chair of governors can be contacted via the school or at chair@st-georges-hyde.tameside.sch.uk

All other governors can be contacted via the school