



## ST GEORGE'S CE PRIMARY

The example of Jesus Christ and the Good news that he brought inspire St George's school to be a caring and inclusive community in which **children love to learn and learn to love.**

### Pupil Premium Policy

#### School Aims

We work hard to create a warm, friendly and caring atmosphere, which shows the importance we give to the Christian Gospel, its values and beliefs. These values hold a central place in our relationships with each other, in what we teach and in our aspirations for all the children.

We aim to create an exciting and stimulating environment for every child, providing a broad and balanced curriculum which meets the needs of each individual.

We want each child to develop to their full potential; to know they are valued and have a desire to make their own unique contribution to the wellbeing of others.

The targeted and strategic use of Pupil Premium funding will support us in achieving our aims.

#### **Principles**

- We ensure that teaching and learning opportunities meet the needs of all pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups. This specifically includes ensuring that the needs of socially disadvantaged pupils are addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who are eligible for free school meals, (or have been eligible in the last 6 years) are socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We therefore allocate Pupil Premium funding to support any pupil or groups of pupils that the school has legitimately identified as being socially disadvantaged.

Pupil Premium funding will be allocated following annual needs analyses which will identify priority classes and groups.

## **Provision**

We have a range of provision in place to support children who belong to vulnerable groups, including those who are socially disadvantaged. This provision has the full support of the Governing Body and includes:

- Providing small group work with an experienced staff focussed on overcoming gaps in learning
- 1-1 support from learning mentor, TA or teacher
- Additional teaching and learning opportunities provided by teachers, TAs or external agencies
- Additional support for assessments, training and advice from specialists such as speech therapists, educational psychologists etc.
- Access to interventions and advice
- Paying for activities that broaden the curriculum

All our work funded by the Pupil Premium will be aimed at accelerating progress so that the vast majority of children leave St George's at, or above, the national average. We also aim for every child to make progress that is good or better, so that they leave having made the best possible progress from Key Stage 1 to Key Stage 2.

## **Reporting**

The Headteacher will produce annual reports for the Governors' Educational Effectiveness meeting on:

- the progress made towards narrowing the gap for socially disadvantaged pupils
- an outline of the provision
- an evaluation of the cost effectiveness

The Governors of the school will ensure that there is a statement to parents and carers on how the Pupil Premium funding will be used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. There will also be a report to show the impact on progress from the spending decisions. This statement will be published on the school's website.

Reviewed Autumn term 2019