



## **Our Mission Statement**

The example of Jesus Christ and the Good news that he brought inspire St George's school to be a caring and inclusive community in which **children love to learn and learn to love.**

## **ANTI BULLYING POLICY**

Our discipline is based on a positive approach and an acknowledgement of the rights and responsibilities of everyone in the school community. The Christian ethos of the school is based on the principle of love and fairness and the Golden Rule for all of us "Do unto others as you would have them do to you" (Matthew Chapter 7 verse 12).

At St George's we believe that bullying is unacceptable. All our children have a right to feel safe and happy in school.

**Pupils' understanding may mean that they sometimes confuse bullying with fighting or falling out with their friends. Although we do not tolerate any unkind actions or remarks, it is not always bullying if two pupils fight or quarrel.**

**Bullying is deliberately hurtful behaviour that is repeated often over a period of time by a child or a group of children and is difficult for the children concerned to defend themselves.**

***'the repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power'***

***(Anti-Bullying Alliance & DfE: 2014)***

**Bullying could be:**

- **Physical - hitting, kicking, punching, taking belongings.**
- **Verbal - name calling, insulting, offensive or racist remarks.**
- **Indirect - spreading nasty stories about someone, excluding someone from social groups, cyber bullying.**

**Not sure ? Is it .....**

- ✓ More than once
- ✓ On purpose
- ✓ Hurtful
- ✓ Makes the victim feel helpless
- ✓ Violence, hurtful words, ganging up
- ✓ face-to-face or on the Internet

Children are encouraged to report all incidents of bullying to an adult. Reports will be followed up by the class teacher and the Headteacher or Deputy Headteacher:

- Support will be given to children who are bullied.
- All children involved in the bullying will be interviewed separately and their versions listened to.
- Anyone who may have witnessed the bullying will be spoken to.
- Sanctions outlined in the Behaviour Policy will be considered.
- Children responsible for bullying will be monitored.
- When bullying has occurred, parents of all children involved will be contacted.
- Extreme cases may lead to fixed term exclusion.

### **POSITIVE MEASURES USED TO COMBAT BULLYING AND UNACCEPTABLE BEHAVIOUR IN SCHOOL**

- Clear rules established with all children as part of the Behaviour Policy.
- Clear set of core Christian Values which are explored regularly through Collective Worship and used as part of daily life in school
- Good staff/pupil relationships - developing trust between children and adults in school.
- Recognition and reward for good behavior, including the Good to Be green system
- Use of Learning Mentor and circle time to encourage children to talk about how they feel.
- Increased extracurricular opportunities - to develop confidence and self esteem.
- Improved adult presence on the playground at break and lunch times
- Playground equipment and games provided to give children a focus for their play.
- Increased range of adult led indoor and outdoor lunchtime activities provided
- Training given to all staff including Midday Assistants on dealing with children's concerns
- Midday staff involved in recognising and rewarding Good behavior and Values in action; Green Certificates
- Play leaders- Older children trained as Play leaders on the playground - supporting children in playing well together.
- Groups established in school to allow for 'pupil voice' and for opportunities to be more involved in school life ; Ethos Group, Eco Committee, News team, Junior Leadership team
- Regular focus on bullying - recognition and prevention through PSHE and Values work and part of displays around school.

Reviewed Autumn term 2017

Next review Autumn term 2018