



Teaching and Learning

At St George's children are taught in Year Groups, from Nursery (age 3) through to Year Six (age 11).

All classes are led by a qualified teacher and supported by at least one teaching assistant.

We have an expectation that all children will receive quality first teaching by a qualified teacher, differentiated well to allow all children to access the learning.

For those children that do not make expected progress through quality first teaching, we offer additional support either in class or through short intervention programmes to help them to 'catch-up'.

For children who still do not make expected progress, we invite parents into school to discuss the process of adding them to the Special Educational Needs (SEN) Register to enable them to receive support that is different from or additional to what they would

otherwise get in school. This is to support them in the best way to make progress in their learning.

At St George's we offer children who have SEN quality first teaching, access to personalised programmes of interventions and support from teachers and teaching assistants in class to help them make the best progress.

We are able to access Tameside's Pupil Support Services which can provide additional support to children with specific needs, such as CLASS (Communication, Language and Autistic Spectrum Support) BLIS (Behaviour, Learning and Inclusion Service) and SpLD (Specific Learning Difficulty Support Service). We are also able to use the Speech and Language Therapy Service and the School Nurse Service if they are needed. We may also use our Educational Psychologist to assist with assessments of children if needed.

All children with SEN will have, written in partnership between the class teacher and the parents, personalised Targets and Provision, detailing the targets they are working on and the additional support they receive in school to help them make progress.