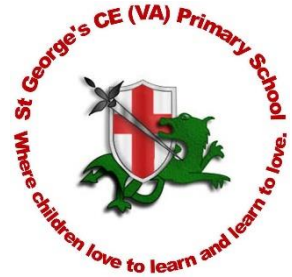




**Our vision for children  
with SEN at St George's**



**'Let all that you do be done in  
Love' 1 Corinthians 16:14**

*The example of Jesus Christ and the Good news that he brings inspire St George's school to be a place of hope and a caring and inclusive community in which we all love to learn and learn to love*

*'Every child has a different learning style and pace. Each child is unique, not only capable of learning but also capable of succeeding' Robert John Meehan*

St George's is committed to providing an appropriate, engaging and high quality education for all children attending our school. We believe that all children, including those identified as having special education needs have a common entitlement to a broad and balanced academic and social curriculum, which is accessible to them, and to be fully included in all aspects of school life. We believe that all children should be equally valued in school. We strive to develop an environment where all children can flourish and feel safe.

We aim to enable all children to gain access to their entitlement of a broad, balanced, relevant and accessible curriculum which is firmly rooted within our identified core values and underpins everything we do within our school family. We aim to identify any difficulties that may exist in a child's development and make appropriate provision to meet those needs and to help each child develop with confidence and self-esteem and to reach their potential. We aim to ensure that each child is a valued member of the school community who develops a love of learning to become a life-long, confident learner, and able to fulfil Jesus' promise of living 'life in all its fullness' (John 10:10)

Needs and provision are set through termly reviews following the 'Plan, Do, Review' cycle as stated within the SEN Code of Practice. Reviews are held in partnership with parents, and children are invited where appropriate. Other professionals may attend. Next steps in learning and appropriate provision is planned, based on the needs present and the developmental steps required to make progress. We continually strive to set high expectations within review meetings and set targets that aim to help the children reach their full potential.

*'With God all things are possible' Matthew 19:26*

**Our six principles for the teaching of children with SEN are:**

- Reviewing progress and provision regularly with children and parents to ensure needs are being met.
- Recognising strengths and achievements and celebrating them within school and with parents.
- Striving to understand children and their needs to enable inclusion and participation.
- Working together within our team and parents to effectively support children and their presenting needs.
- Identifying needs and next steps to enable children to learn and make progress.
- Setting high expectations to challenge children to reach their potential.