Year 3 Autumn Term 1 2022 Learning Challenge

Successful Learners

Areas of Learning

<u>As Mathematicians</u> we will use hundreds, tens and ones. We will partition numbers to 1000. We will find 1, 10 or 100 more or less. We will estimate on a number line to 1000. We will order numbers to 1000. We will count in 50s. We will apply number bonds within 10. We will spot the pattern.

<u>As information technologists</u> we will understand what a flowchart is and how flowcharts are used in computer programming. We will be able to select the right type of timer for a purpose. We will use coding knowledge to create a range of programs. We will design and create an interactive scene.

<u>As Historians</u> we will use evidence to ask questions and find answers about the past. We will describe the social, ethnic, cultural or religious diversity of past society. We will understand the concept of change over time, representing this, along with evidence, on a timeline.

<u>In R.E</u> we will talk about the story of Moses and the impact of the ten commandments. We will express our own ideas about rules. We will make links between beliefs and behaviour. We will know that Christians try to live out the commandments given by God and Jesus.

What was the Ancient Britons' greatest invention?





<u>Christian Values</u>

This term in school we are exploring the value of Hope.

Hope - We will think about what it means to be hopeful and how we can have hope in God when we need it most, such as through prayer and song. We will discover what the bible tells us about being hopeful.

'Guide me in your truth and teach me, for you are God my saviour, and my hope is in you all day long' Psalm 25:5

<u>Spirituality</u>

This half term we are focussing on being intrigued by mystery and are being open to an awareness of the transcendent in the whole of life.

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<u>As writers</u> we will be studying different books and writing our own narrative from these as well as other genres. We will study author's skills and techniques and use this information to improve our own writing. We will focus on authorial intent and vocabulary choices as well as looking at how to create atmosphere through setting descriptions.

<u>As Readers</u> we will continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference or text books and read books that are structured in different ways and read for a range of purposes. We will recommend books that we have read to our peers, giving reasons for our choices. <u>As scientists</u> we will research and share the function of a part of a plant. We will invenstigate conditions needed for life and growth. We will investigate the rate of transportation of water. We will research seed dispersal.

<u>As artists</u> we will use a sketch book. We will explain the purpose of a given task and identify the ideal materials and tools for the job. We will use a range of drawing media to draw natural and manmade items, giving attention to pattern, shape and form. We will use line to add surface detail to a drawing, print or painting. We will make suggestions for the ways to adapt/improve our own artwork. We will use a range of artistic vocabulary.

Building Learning Powers

We will be focusing on developing our collaboration skills with our peers and adults. We will also be focussing on persevering with challenges without giving up. We will relate these skills to all the learning we are doing and learn the importance of being able to assess our own progress in these Building Learning Powers.

Dear Parents,

Welcome to Year 3! My name is Miss Shaw and I will be teaching your children this year, along with Mrs Rahman who is the Year 3 teaching assistant. I am getting to know the children quickly and they have all made a positive start to Year 3. Year 3 is a very busy and exciting year with lots for the children to enjoy.

Reading

Your child will be given a reading book to take home as well as a reading book which is kept in school. Your child should be reading daily at home and recording it in their diaries. In school they will take part in daily reading sessions within their English lessons.

Homework

Homework will be sent home on a Friday and is to be completed by the following Wednesday. This will link to work we have done in class but children may need your support. Please also remember that reading and times tables need to be practiced regularly.

PE

We will be doing PE on Wednesday each week. The Wednesday session is with the sports coach. Please remember to keep your PE kit in school so that it is available for lessons. Could you please check that your child's PE kit has their names in all items to reduce the chance of loss. We still do PE lessons outside in winter so your child may wish to bring a warmer top or tracksuit bottoms to wear in these lessons too.

Chess

We are lucky to be having chess lessons this half term on a Thursday afternoon. The children will be taught by an expert which is a brilliant opportunity for them to learn a new skill.

Thank you for your support, please feel free to come and see me if ever you have any queries or concerns or you simply want to discuss your child's progress.

St George's CE Primary School



Information

YEAR 3 Autumn Term 1 2022

Name:

Miss Shaw