

Year 6 Summer 2 2022 Learning Challenge

Successful Learners

Areas of Learning

As Mathematicians we will complete a range of different sessions incorporating shape, measures and ratio. We will continue to learn the nets of shapes and solve reasoning style problems.

As Geographers we will use a range of different maps to explore the world around us. We will learn about longitude and latitude as well as the different hemispheres. We will complete research about different countries in the world and compare their climate with one another.

We will use a series of different maps to locate places and also discuss when would be more suitable to use a globe, atlas, digital photograph or Ordnance Survey map.

In R.E we will continue our learning on People of Faith. We will explore how people's behaviour can be affected by their faith and how they live out their lives by what it says in their Holy Books. We will explore the life of significant individuals such as Bear Grylls, Martin Luther King and discuss how their actions in life were driven by their faith.

As Artists we will be creating artwork to produce our leavers banner which we will display at Chester Cathedral. We will also experiment with a range of different media to produce explosion books about our memories of St Georges.

WHERE CAN A MAP TAKE YOU?



Christian Values

This term in school we are exploring the value of **Wisdom**.

Wisdom- We will study the bible to find out about the importance of wisdom and then we will think how we can make wise choices in our everyday lives.

'Blessed are those who find wisdom, those who gain understanding' Proverbs 3:13

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As writers we will be concentrating on writing for different purposes in other areas of the curriculum. We will think about how we need to change the style of our writing for Geography and History and practise being technically accurate. We will also begin our new text 'Shackleton's Journey' and explore a real life event through a narrative text.

As Readers we will continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference or text books and read books that are structured in different ways and read for a range of purposes. We will recommend books that we have read to our peers, giving reasons for our choices

As scientists we will be learning about light, we will be revising our learning on shadows and how light travels as well as solving a range of different investigations to explore the concept of light further.

PSHE: we will be completing a range of different transition activities to get us ready for High school such as learning how to read a school timetable, filling in a planner and planning out a week. We will also discuss how to keep ourselves safe walking to and from school and also learn how to be assertive in unfamiliar situations.

Building Learning Powers

We will be focusing on building **Resilience** and understanding the importance of skills like persevering with challenges without giving up, noticing patterns and being absorbed in the task. We will relate these skills to all the learning we are doing and learn the importance of being able to assess our own progress in these Building Learning Powers.

Dear Parents,

We have finally made it to the last half term!
This half term Year 6 will be very busy completing a range of different activities which will prepare them for High School.

Homework will continue to be set on a Friday and returned the following Wednesday usually on Google Classroom.

We will be completing a lot of PSHE lessons this half term to prepare the children for challenges they may face in High School. We understand that this half term may be particularly stressful for your child and they may feel worried about moving onto Secondary School. If you have any worries or concerns you can always come and speak to a member of the Year 6 team.

Can we take this opportunity to thank you for your continued support throughout this year.

Mrs A Wassall & Mr R Rigby

St George's CE Primary School



Information YEAR 6 Summer Term 2 2022

Name: