


## Year 3 Summer 2 Learning Challenge 2022

<p><b>Successful Learners</b></p> <p><b>Areas of Learning</b></p> <p><b>As geographers</b> we will understand the location of a range of mountains across Europe and learn about the water cycle. We will also discover the main elements of a river and name a selection of rivers across Europe.</p> <p><b>As scientists</b> we will learn about rocks and where they come from as well as their properties. We will link this to our understanding of rivers and mountains.</p> <p><b>As mathematicians</b> we will be learning how to tell the time to the closest minute. We will then deepen our understanding of shapes and their properties.</p> <p><b>As artists and design technologists</b> we will learn how to use 3D modelling techniques to create a model of a river and use our geographical knowledge to add labels. We will also learn about Linda Gass, a famous artist and imitate her painting techniques to create a river based silk painting.</p>	 <p><b>Where do all rivers flow?</b></p> <p><b>Christian Values</b></p> <p>The value this half term is wisdom. In the Bible wisdom is seen both as a gift from God and a characteristic of God. In his parables, Jesus taught that placing trust in God and recognising what is of value in life brings fulfilment. Proverbs 4:6-7 'Do not forsake wisdom and she will protect you: love her and she will watch over you'. We will learn that wisdom is about making informed choices and thinking about the consequences of our actions.</p> <p><b>British values</b></p> <p>We will be considering how we can express our own opinions and take account of others' opinions on local, national and international issues such as drought, pollution and taking care of our natural resources for all to enjoy. We will look at the consequences of actions carried out which cause rivers to become polluted and what could happen if we chose to waste water.</p>	<p><b>Successful Learners</b></p> <p><b>Areas of Learning</b></p> <p><b>As writers</b> we will research and plan our writing to use key vocabulary to explain and describe the knowledge we have discovered. We will write a story about the journey of a river, using key descriptive skills and embedding the Year 3 writing criteria.</p> <p><b>As information technologists</b> we will learn what about simulations and use Purple Mash to deepen our understanding of graphing.</p> <p><b>As musicians</b> we will listen to different types of music and make comparisons between the two.</p> <p><b>As caring citizens</b> we will learn to understand how people look after and damage the environment and think about ways in which we can protect God's earth, particularly along the river.</p>
<p><b>Building Learning Powers</b></p>		
<p><b>Distilling</b></p> <p>We will work on our <b>distilling</b> skills by looking at different pieces of evidence and pulling out the essential information we will need. We will be using our <b>noticing</b> skills and <b>making links</b> to our other history learning and spotting common threads.</p>	<p>We will be concentrating on our questioning skills and then distilling the information found to help us answer these questions by choosing the most appropriate sources.</p>	<p><b>Meta-Learning</b></p> <p>We will be talking about what skills we already have and what skills we need in order to complete our tasks, becoming more aware of our own strengths and weaknesses to improve our learning.</p>

## Welcome back to school

Welcome to our final half term together in Year Three! If there is anything that you need, please feel free to contact me by email or telephone the school office. I am also available before and after school most days if you give me notice.

### Home Learning

Home learning will be set every Friday and is to be returned no later than Wednesday. Please support and check your child's homework as much as you can and please leave a comment each week. Many of the tasks will require you to collaborate with your child.

Home learning is extremely important to support and embed learning and it would be helpful for you to check this with your child and understand how and what they are learning.

### Reading

Please make sure your child has their reading book in school every day and returns their library book on Fridays. It is extremely important that children **read every day at home for at least 10 - 15 minutes** in order to develop a good fluency and understanding. Help by asking them questions and encouraging them to respond to their reading. They can't just be left to read alone to read.

### PE

Please make sure your child has a full (named) PE kit in school including pumps or trainers so that it is readily available for lessons.

Thank you for your continued support,

Mr Nuttall

# St George's CE Primary School



Information

YEAR 3

Summer Term 2 (2022)