

# Year 5 Summer 1 2022 Learning Challenge

## Successful Learners

### Areas of Learning

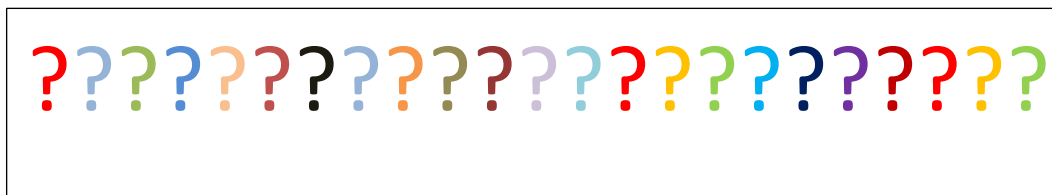
**As Mathematicians** we will solve problems that involve fractions. We will order, compare and round decimals. We will understand percentages as fractions and decimals. We will study equivalent fractions, percentages and decimals.

**As Historians** we will use sources of evidence to deduce information about the past. We will compare some of the times studied with those of other areas of interest around the world. We will describe the social, ethnic, cultural or religious diversity of past society. We will describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.

**In R.E** we will know that the Book of Acts records the actions of what happened after Pentecost. We will know that the early Christians were persecuted for over 300 years and had to show great courage and perseverance. We will know that St Paul is a significant person in the history of Christianity and why. We will be able to talk about what we have learnt and in what ways we have been inspired by our learning.

**As Artists we will** use a sketch book that includes flaps and explain how an idea has developed over time. We will combine a range of media within a piece of work for a desired effect. We will explain how a piece of artwork makes us feel, explaining our views by referencing effects.

## Why Were Explorers Important?



### Christian Values

This term in school we are exploring the value of **Generosity**.

**Generosity**- We will study the bible to find out about the importance of generosity and then we will think how we can be more generous with our time, money and talents.

'For God loves a cheerful giver' 2 Corinthians 9:7

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**As writers** we will be studying different books and writing our own narrative from these as well as other genres. We will study author's skills and techniques and use this information to improve our own writing. We will focus on authorial intent and vocabulary choices as well as looking at how to create atmosphere through setting descriptions.

**As Readers** we will continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference or text books and read books that are structured in different ways and read for a range of purposes. We will recommend books that we have read to our peers, giving reasons for our choices

**As scientists** we will explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object. We will identify the effects of air resistance, water resistance and friction, that act between moving surfaces. We will recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

## Building Learning Powers

We will be focusing on building **Resilience** and understanding the importance of skills like persevering with challenges without giving up, noticing patterns and being absorbed in the task. We will relate these skills to all the learning we are doing and learn the importance of being able to assess our own progress in these Building Learning Powers.

Dear Parents,

The children worked very hard last half term and did some amazing learning! They have been using their BLPs and growth mindset to help them to achieve this. We are very much looking forward to learning new things this term.

### **Reading**

Your child has a reading book to take home as well as a book which is kept in school. Your child should be reading daily at home and recording it in their diaries. In school they will take part in daily reading sessions within their English lessons.

### **Homework**

Homework will be sent home on a Friday and is to be completed by the following Wednesday. This will link to work we have done in class but children may need your support. Remember also, reading, spellings and times tables need to be practiced regularly.

### **PE**

We will be doing PE on Wednesday and this session is with the sports coach. Please remember to keep your PE kit in school so that it is available for lessons. Also, could you please check that your child's PE kit has their names in all items to reduce the chance of loss. We still do PE lessons outside in winter so your child may wish to bring a warmer top or tracksuit bottoms to wear in these lessons too. Swimming lessons take place on Tuesdays so please ensure that your child has their swimming kits on this day.

Thank you for your support, please feel free to come and see me if ever you have any queries or concerns or you simply want to discuss your child's progress.

Mrs Potts

# St George's CE Primary School



## Information

# YEAR 5 Summer Term 1 2022

Name: