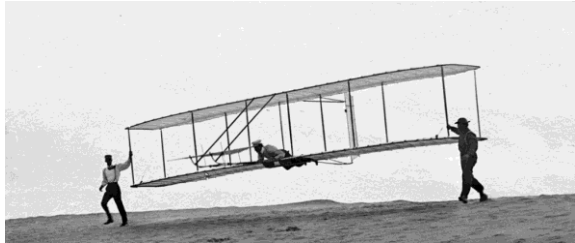



## Year 2 Summer 1 Learning Challenge 2022

<p><b>Successful Learners</b></p> <p><b>Areas of Learning</b></p> <p><b>As historians</b> we will be learning all about the Wright brothers and the sequence of events that led to them inventing the aeroplane. We will describe this historical event and place key moments onto timelines. We will consider how their invention changed the world.</p> <p><b>As scientists</b> we will continue learning about materials. We will be testing different materials for different purposes and considering their suitability for different purposes.</p> <p><b>As mathematicians</b> we will begin to learn about fractions and how to represent these in both pictures and numerals. We will also be learning to tell the time to the nearest 15 minutes.</p> <p><b>As artists and design technologists</b> we will learn how to use effective joining techniques to collaboratively create models of gliders and then evaluate their success against a specific design criteria.</p>	<h1 style="color: red;">How did the Wright brothers change the world?</h1> <div style="display: flex; justify-content: space-around;">   </div> <p><b>Christian Values</b></p> <p>The value this half term is generosity and we will explore the ways in which we can be generous. We will understand that generosity is relative and use the widow's coins as an example to learn from. Children will think about how they can become more generous with their time and actions.</p> <p><b>British values</b></p> <p>Individual liberty- children will consider the freedom and opportunity aeroplanes give us in the modern era.</p>	<p><b>Successful Learners</b></p> <p><b>Areas of Learning</b></p> <p><b>As geographers</b> we will find the USA on a map and locate the Atlantic Ocean. We will find North Carolina on a map of the USA.</p> <p><b>As writers</b> we will research and plan our writing to use key vocabulary to explain and describe the knowledge we have discovered.</p> <p><b>As information technologists</b> we will be learning to use computers to create artwork. We will look at the work of different artists and use computers to recreate similar work.</p> <p><b>As musicians</b> we will be chanting rhymes and learning a new song.</p> <p><b>In Religious Education</b> we will learn about why the church is such a special place for Christians. We will consider why places of worship are so special to people of faith and think about what houses of worship are in our community and which faiths they represent.</p>
<h3>Building Learning Powers</h3>		
<p><b>Distilling</b></p> <p>We will work on our <b>distilling</b> skills by looking at different pieces of evidence and pulling out the essential information we will need. We will be using our <b>noticing</b> skills and <b>making links</b> to our other history learning and discussing similarities.</p>	<p>We will be concentrating on our questioning skills and then distilling the information found to help us answer these questions by choosing the most appropriate sources.</p>	<p><b>Meta-Learning</b></p> <p>We will be talking about what skills we already have and what skills we need in order to complete our tasks, becoming more aware of our own strengths and weaknesses to improve our learning.</p>

## Welcome back to school

Welcome to the Summer Term and our final term in Year Two! If there is anything that you need, please feel free to see me and Mrs Clegg before or after school most days at the year two entrance.

### Home Learning

Home learning will be set every Friday and is to be returned no later than Wednesday. Please support and check your child's homework as much as you can. Some of the tasks may require your support and collaboration.

Home learning is extremely important to support and embed learning and it would be helpful for you to check this with your child and understand how and what they are learning.

### Reading

Please make sure your child has their reading book in school every day and returns their library book on Thursdays. It is extremely important that children **read every day at home for at least 10 - 15 minutes** to develop a good fluency and understanding. Help by asking them questions and encouraging them to respond to their reading.

### PE

Please make sure your child has a full (named) PE kit in school including pumps or trainers so that it is readily available for lessons.

Thank you for your continued support,

Mr Burgess

# St George's CE Primary School



Information

YEAR 2

Summer Term 1 (2022)