Successful Learners

Areas of Learning

As geographers we will be learning about sustainability and how we can make a difference to our world. We will research alternative energy sources and see which country is the biggest polluter.

<u>As scientists</u> we will use scientific vocabulary as we explore solids, liquids and gases through investigations, looking at how solids and liquids can be separated. We will also investigate the water cycle.

<u>As mathematicians</u> we will practise our times tables (including the inverse facts) and try and improve our speed of recall. We will be finding the areas of shapes and looking at fractions and decimals too

<u>In PSHE</u> we will be looking at how we can be good citizens and how we can make a difference by the smallest act of kindness.

<u>In art</u> we are learning about the artist Mirka Mona. She makes paper dolls which we can imitate and add our own message linked to environmental issues too.

How can I be a good citizen of the world?



Christian Values

Thankfulness, Honesty, Love, Hope, Forgiveness, Compassion, Friendship, Trust.

We will be learning about humility. We will explore this value in our collective worship and during our learning challenge as we think about what being a good citizen means and how we can look after our world. We will learn about courageous advocates who have made a difference and learn to be more like those. We will continue to support the British Red Cross by making biscuits every week to sell to different year groups.

Building Learning Powers- Reciprocity, Resourcefulness, Reflectiveness and Resilience

We will develop our reflective muscle as we think about the options available to help support our environment. We will be fully absorbed in our learning as we use the chrome books to research our learning challenge and present our work creatively. We will make links between what is happening in our lives and what is happening globally.

Successful Learners Areas of Learning

As readers and writers, we will continue to develop our comprehension and vocabulary in all areas of reading and writing in a range of genres both fiction and non-fiction. We will finish the novel 'Arthur and the Golden Rope' by Joe Stanton.

<u>As information technologists</u> we will learn to use the chrome books to write texts with different audiences.

In <u>Religious Education</u> we will be learning about prayer and how, when, why and where people pray? We will also look at the symbolism of Easter as a story of betrayal and trust.

<u>In PE (Physical Education)</u> we will learn how to practise our hand and eye coordination as we use a bat and ball to play tennis.

<u>In music</u> we will be working with Mr Hallighan to shape composition, considering dynamics, timbre and tempo using our learning challenge as inspiration.

IMPORTANT NOTES

HOMEWORK

Homework will be handed out each Friday and should be returned the following Wednesday. Please support and check your child's homework as much as you can and please sign it each week.

Please also encourage your child to learn their times table facts as we are preparing for the government test where pupils will have 5 seconds to type an answer.

READING

Please make sure your child has their reading book in school every day and returns their library book on a Wednesday.

PE

Please make sure your child has a full PE kit (named!) in school including pumps or trainers so that it is readily available for lessons.

Thank you for your support.

Mrs Twinn

St George's CE Primary School



Information

YEAR 4 Spring Term 2 2022

Name: