#### Successful Learners

#### Areas of Learning

<u>As historians</u> we will discover Ancient Egypt and explain how significant figures influenced change, discovering what was amazing about Howard Carter's discover and how it helped us learn about the past.

<u>As geographers</u> we will use technical vocabulary to describe the physical environment and using key symbols to show features of Ancient Egypt and how this has changed over time.

<u>As scientists</u> we will deepen our knowledge of animals including humans, making links to the animals represented in Ancient Egypt.

<u>As mathematicians</u> we will place key events on a timeline. We will also be revising our prior learning and be secure in our 3, 4 and 8 times tables and explore measure and fractions.

<u>As writers</u> we will research and plan our writing and use key vocabulary to explain and describe the knowledge we have discovered.

## What if Howard Carter had never made his amazing discovery?

#### **Christian Values**

We will be learning about the value of trust and thinking about how Howard Carter and his team who never gave up and worked together as close friends to explore their shared values. We will think how they showed great trust in each other and went on to discover the tomb of the Tutankhamun then shared these treasures and discoveries with the world. We will learn that Ancient Egypt was sometimes an unfair society, look at how life continued to be unfair and plan how we can make our world a fairer place.

#### British values

We will be learning about how the Egyptians worshipped different Gods and thinking about how we can be tolerant of those with different faiths and beliefs.

#### **Building Learning Powers**

# DistillingMeta-LearningWe will research information and then decide either<br/>as a class, in learning partners and individually what<br/>the essential information is and what we can learn<br/>from it.We will be concentrating on our questioning skills and<br/>then distilling the information found to help us answer<br/>these questions by choosing the most appropriate<br/>sources.We will be talking about what skills we already have<br/>and what skills we need in order to complete our tasks,<br/>becoming more aware of our own strengths and<br/>weaknesses to improve our learning.

#### Successful Learners

#### Areas of Learning

<u>As artists and design technologists</u> we will investigate design features, identifying key components and patterns to plan, make and evaluate representations of Ancient Egyptian products.

<u>As information technologists</u> we will research using the internet and explore the inside of Ancient Egyptian pyramids. We will be learning how to touch type and about the safety of email.

<u>As caring citizens</u> we will learn how to show respect for precious objects from the past and present and also to show respect for other's beliefs. We will understand how the world can be unfair and try to change this for the better.

<u>As musicians</u> we will explore music from different periods in history and look at how the features of music can be similar and different. We will begin to use instruments to make music.

#### Welcome back to school

Welcome back to our second term in Year Three! If there is anything that you need, please feel free to contact me by email or telephone the school office. I am also available before and after school most days if you give me notice.

#### HOME LEARNING

Home learning will be set every Friday and is to be returned no later than Wednesday. Please support and check your child's homework as much as you can and please leave a comment each week. Many of the tasks will require you to collaborate with your child. Home learning is extremely important to support their learning.

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#### READING

Please make sure your child has their reading book in school every day and returns their library book on Fridays. It is extremely important that children **read every day at home for at least 10 - 15 minutes** in order to develop a good fluency and understanding. Help by asking them questions and encouraging them to respond to their reading. They can't just be left to read alone to read.

#### ΡE

Please make sure your child has a full PE kit (named!) in school including pumps or trainers so that it is readily available for lessons.

Thank you for your continued support,

Mr Nuttall

### St George's CE Primary School



Information YEAR 3 Spring Term 1 (2021)

Name: