


## Year 4 Spring Term 1 2022

Successful Learners Areas of Learning	Successful Learners Areas of Learning
<p><b>As historians</b> we will be studying the Anglo-Saxons and researching what life was like for the people who settled in Britain. We will make links with our communication and writing, focusing on historical research to present our learning.</p> <p><b>As scientists</b> we will use scientific vocabulary as we explore solids, liquids and gases through investigations, looking at how solids and liquids can be separated. We will also investigate the water cycle.</p> <p><b>As mathematicians</b> we will practise our times tables (including the inverse facts) and try and improve our speed of recall. We will be developing our understanding of written calculations to solve number problems including fractions.</p> <p><b>In PSHE</b> we will be looking at friendship and that their actions affect themselves and others. We will look at why trust is an important value in friendship and complement our friends who are trustworthy.</p> <p><b>In D&amp;T</b> we will be using the TASC wheel to help us research, plan, make and evaluate a paper boat which can hold a weight.</p>	<h1 style="font-size: 2em;">What was life like for the Anglo-Saxons who settled in Britain?</h1> 
	<p><b>Christian Values</b>  <b>Thankfulness, Honesty, Love, Hope, Forgiveness, Compassion, Friendship, Trust.</b></p>
	<p>We will be learning about truth. We will explore this value in our collective worship and during PSHE as we consider why it is important to trust people and also be a trustworthy person. We will research the people we can trust in our lives and discuss what we should do if we do not trust someone. There will be opportunities to explore bible stories where Jesus has been trusted and also show he can trust others too.</p>
	<p><b>Building Learning Powers- Reciprocity, Resourcefulness, Reflectiveness and Resilience</b></p>
	<p>We will develop our reflective and reciprocity muscles as we collaborate to plan, revise and prepare a response presentation to our project-based learning. We will work creatively using a range of sources to gather our information to make a script for a class assembly. We will look at using the TASC wheel as we go through the learning process.</p>
	<p><b>As readers and writers</b>, we will continue to develop our comprehension and vocabulary in all areas of reading and writing in a range of genres both fiction and non-fiction. We will study the novel 'Arthur and the Golden Rope' by Joe Stanton which links nicely with our learning challenge. We will also be reading and writing about the Anglo-Saxons.</p> <p><b>As information technologists</b> we will learn to use the chrome books to create spreadsheets understanding and inputting data. We will also deepen our knowledge of vocabulary.</p> <p>In <b>Religious Education</b> we will be deepen our understanding of Jesus, who he was, his teaching and behaviour. We will do this by listening and reading his stories, especially the miracles he performed.</p> <p><b>In PE (Physical Education)</b> we will learn how to play invasion games and develop skills of throwing and catching.</p> <p><b>In music</b> we will be working with Mr Hallighan to shape composition, considering dynamics, timbre and tempo using our learning challenge as inspiration.</p>

## IMPORTANT NOTES

Happy New Year. It was so lovely to see all the children back in school and the enthusiasm they came back with towards their learning. I am sure this is going to continue and we will have another fantastic term.

### HOMEWORK

Homework will be handed out each Friday and should be returned the following Wednesday. Please support and check your child's homework as much as you can and please sign it each week.

Please also encourage your child to learn their times table facts as we are preparing for the government test where pupils will have 5 seconds to type an answer.

### READING

Please make sure your child has their reading book in school every day and returns their library book on Mondays.

### PE

Please make sure your child has a full PE kit (named!) in school including pumps or trainers so that it is readily available for lessons.

Thank you for your support.

Mrs Twinn

# St George's CE Primary School



Information

YEAR 4

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Name: