Year 5 Spring 1 2022 Learning Challenge

Successful Learners

Areas of Learning

<u>As Mathematicians</u> we will compare and order fractions greater than 1. We will add three or more fractions. We will add and subtract mixed numbers.

<u>As Historians</u> we will identify continuity and change in the history of the locality of the school. We will identify periods of rapid change in history and contrast them with times of relatively little change. We will use dates and terms accurately in describing events

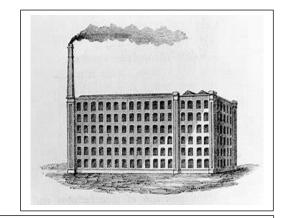
In R.E we will know that there are significant women in the Bible who made incredible choices that have an impact on God's big story. We will know that worship can be expressed in a variety of ways including prayer, dance, compassion and self sacrifice. We will know that sometimes people of faith face great challenges and remain true to their faith. We will be able to make links between our own values and the values of others.

As Design Technologists we will investigate the design features of a familiar existing product. We will work from detailed plans, modifying them where appropriate. We will select and combine materials with precision.

As Artists we will create detailed block for printing using string, card, foam or lino. We will explain how a piece of artwork makes me feel, explaining views by reference to effects.

What did the Victorians Leave in Hyde?





Christian Values

This term in school we are exploring the value of **Trust**.

Trust- We will study the bible to find out about the importance of trust and then we will think how we can be more trustworthy ourselves.

'Trust me in your times of trouble and I will rescue you and you will give me glory' Psalm 50:15

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Areas of Learning

As writers we will be studying different books and writing our own narrative from these as well as other genres. We will study author's skills and techniques and use this information to improve our own writing. We will focus on authorial intent and vocabulary choices as well as looking at how to create atmosphere through setting descriptions.

As Readers we will continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference or text books and read books that are structured in different ways and read for a range of purposes. We will recommend books that we have read to our peers, giving reasons for our choices As scientists we will explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object. We will identify the effects of air resistance, water resistance and friction, that act between moving surfaces. We will recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

<u>As musicians we will</u> explain how different musical elements have been used to create mood and effect. We will improvise and notate musical phrases to develop compositions.

Building Learning Powers

We will be focusing on building **Resilience** and understanding the importance of skills like persevering with challenges without giving up, noticing patterns and being absorbed in the task. We will relate these skills to all the learning we are doing and learn the importance of being able to assess our own progress in these Building Learning Powers.

Dear Parents,

The children worked very hard last half term and did some amazing learning! They have been using their BLPs and growth mindset to help them to achieve this. We are very much looking forward to learning new things this term.

Reading

Your child has a reading book to take home as well as a book which is kept in school. Your child should be reading daily at home and recording it in their diaries. In school they will take part in daily reading sessions within their English lessons.

Homework

Homework will be sent home on a Friday and is to be completed by the following Wednesday. This will link to work we have done in class but children may need your support. Remember also, reading, spellings and times tables need to be practiced regularly.

PΕ

We will be doing PE on Wednesday and this session is with the sports coach. Please remember to keep your PE kit in school so that it is available for lessons. Also, could you please check that your child's PE kit has their names in all items to reduce the chance of loss. We still do PE lessons outside in winter so your child may wish to bring a warmer top or tracksuit bottoms to wear in these lessons too. Swimming lessons take place on Tuesdays so please ensure that your child has their swimming kits on this day.

Thank you for your support, please feel free to come and see me if ever you have any queries or concerns or you simply want to discuss your child's progress.

Mrs Potts

St George's CE Primary School



Information

YEAR 5 SpringTerm 1 2022

Name: