



## Year 4 Autumn Term 2 2021

| Successful Learners<br><u>Areas of Learning</u>   | Successful Learners<br><u>Areas of Learning</u>   |
|---|---|
| <p><b>As geographers</b> we will investigate physical geography, including volcanoes and earthquakes. We will look at the impact of these natural disasters have on our Earth. We will use maps to locate countries and describe features.</p> <p><b>As scientists</b> we will be looking at animals including humans. We will focus on learning about teeth and the digestive system. We will be carrying out scientific investigations and make careful observations.</p> <p><b>As mathematicians</b> we will solve problems with calculations of addition and subtraction and multiplication and division securing our understanding of written methods to do this. We will learn how to find lengths and perimeters of measurements. We will also continue to practice our times tables.</p> <p><b>As artists</b> we will create a 3D form of a natural disaster focusing on mixed-media earthquake sculptures using recycled modelling.</p> <p><b>In PSHE</b> we will be looking at bullying and discussing how we should deal with incidents. We will be researching The British Red Cross to see what support they give to places affected by natural disasters.</p> | <h1 style="font-size: 2em;">What is the impact of our angry Earth?</h1> <div style="display: flex; justify-content: space-around;">   </div>   |
| <p><b>Christian Values</b><br/> <b>Thankfulness, Honesty, Love, Hope, Forgiveness, Compassion, Friendship, Trust.</b></p>   |   |
| <p>As we learn about how natural disasters impact people's lives, we will consider if there is anything we can do to help to deepen our understanding of compassion. We will consider our role as a courageous advocate to see if we can make a difference locally, nationally or internationally based on current situations in the news caused by natural disasters.</p>  |   |
| <p><b>Building Learning Powers- Reciprocity, Resourcefulness, Reflectiveness and Resilience</b></p>   |   |
| <p>We will develop our empathy and listening muscles as we consider the feelings of the people affected by disasters and consider ways in which we can support the British Red Cross. We will use our imagination muscles as we combine instruments to make a composition of a natural disaster and work collaboratively to create a 3D natural disaster sculpture. We will plan and use resources to the best of our ability to present our learning. If things are not working well, we will revise our learning and learn from our mistakes.</p>   |   |
|   | <p><b>As readers and writers</b>, we will continue to develop our comprehension and vocabulary in all areas of reading and writing in a range of genres both fiction and non-fiction. This will also be taught through our learning challenge question too. We will study the story 'The Lost Happy Endings' as a class and write creatively.</p> <p><b>As information technologists</b> we will learn about the importance of online safety especially during this technological time and more people are dependent on the internet. We will use the computer/iPad to research and present our learning.</p> <p>In <b>Religious Education</b> we will be investigating if all places of worship are the same. We will also be exploring the symbolism of light through different faiths.</p> <p><b>In PE (Physical Education)</b> we will be competing in invasion games with our teams and learn different tactics to be successful.</p> <p><b>In music</b> we will be working with Mr Hallighan to create a composition representing a natural disaster. We will also sing some Christmas songs ready for a performance.</p> |

## IMPORTANT NOTES

This is quite a creative learning challenge and at the end of it we are hoping to invite you all into our classroom to take a look at our planned 3D art gallery and explanations of our learning. This will obviously be COVID dependent, and I will give you more information nearer the time.

If anyone needs to contact me about anything at all please email me on [y4@st-georges-hyde.tameside.sch.uk](mailto:y4@st-georges-hyde.tameside.sch.uk) and I will get back to you as soon as I can.

### PARENT'S EVENING

Look out for a letter explaining how we are going to be doing parents evening this term.

### HOMEWORK

Homework will be handed out each Friday and should be returned the following Wednesday. Please support and check your child's homework as much as you can and please sign it each week. Pupils will be given a maths and English challenge and they can choose an activity from the choice board.

### READING

Please make sure your child has their reading book in school every day and returns their library book regularly.

### PE

Please make sure your child has a full PE kit (named!) in school including pumps or trainers so that it is readily available for lessons. If anyone has acquired any clothing that doesn't belong to their child, please return it to school.

Thank you for your support.

Mrs Twinn

# St George's CE Primary School



Information

YEAR 4

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Name: