



SPORTS PREMIUM ALLOCATION PLAN 2024-25



For 2024-25, our total Sports Premium funding is £17,750.

Aim: The overall impact from Sports premium is to enhance children's opportunities to access high quality sports and PE and support their overall well-being.

Monitoring & Evaluation: The PE and sports leader in school will develop and monitor the actions on the plan. Spending and Impact will be monitored and reported to governors on a regular basis.

Item/Project	Cost	Objectives/Aims
Extra Sports coaching sessions – after school clubs, cricket coaching, gymnastics	£1500	For children to experience high quality sports coaching.
Cricket coaching with CCB for ½ term	£720	
Impact Children have received quality sports coaching from Active Tameside which has enabled all children to access a range of sports across the PE curriculum. Specialist teaching has given quality first teaching in all areas and has meant children have accessed quality teaching in a range of sports. Staff have also attended sessions to improve subject knowledge and expertise in PE. After school clubs continue to be well attended. Children have enjoyed the sessions and have had a broad range of experiences of different sports. Profile of all PE and sport has been increased across school. Children enjoy PE lessons, and more children are involved in extra-curricular activities involving sport. PE staff and coaches have ensured that PE equipment is adequate for lessons and coaching sessions. Progression plans in place for PE coaches and class teachers to follow for curriculum PE. The children have enjoyed the cricket sessions and have gained fundamental skills to play cricket. This has enabled them build confidence and to take part in cricket tournaments. They were successful in winning a Trust-wide tournament against other schools.		

Some children have also taken part in the All Stars and Dynamos cricket
Actual spend £1440 (£780 – cricket coaching)

Little Bikers – 6 week course	£1320	To provide EYFS children with early bike riding skills (Nursery and Reception)
Bikeability	(funded)	To provide KS2 children with basic cycling skills (level 1) and then further road safety skills ad confidence on single lane roads with junctions (Level 2)

Impact: All nursery and Reception children have taken part in the Little Bikers course learning to ride balance bikes. The children have learnt skills of bike riding very quickly – most children having not ridden a bike previously. Children made excellent progress throughout the course and gained much confidence in riding their bikes. All Year 5 children have accessed the Bikeability programme. Starting numbers: 26 non-riders; 4 riders. Finishing numbers: 28 Level 1; 16 Level 2
Actual spend: £1400 (Little Bikers)

Inter school tournaments and competitions	£1000	For all KS2 children to take part in inter school sporting events
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Impact: Inter school competition has taken place with the Trust at no cost rather than local tournaments which have previously incurred charges. This has created opportunities for more children to become involved in the competitions and tournaments and more children are keen to get involved. School has taken part in football, cricket, dodgeball tournaments. The only cost incurred have been transport.
Actual Spend: £375

Wellbeing learning and awareness raising events (e.g. Fun, Friends and Fitness week)	£1000	To provide experience/taster sessions of different sports/physical fitness, including supporting pupils' awareness of healthy lifestyles
Freddie Fit	£500	Delivering effective sessions to support mental and physical health

Boxercise/Skipping workshop skateboarding	£400	Providing a new experience to promote physical and mental health
<p>Impact: Fun, Friends and Fitness week centred around health and wellbeing supporting children's awareness of healthy lifestyles. Children made healthy snacks and tried different healthy foods as part of finding out about healthy choices. Freddie Fit and the Freestyle footballer gave the children two different experiences of fun ways to keep fit and an understanding of the importance of exercise. Also, how to build resilience and the importance of perseverance and practise. Mental health and wellbeing was a key focus for Fun, Friends and Fitness week. Actual spend £510 Freddie Fit; £450 Freestyle footballer.</p>		
Further develop outdoor and adventurous activities	£3000	To contribute to the year 6 residential trip and to enhance outdoor learning/outdoor and adventurous activities.
Forest School	£1000	Equipment and resources to enhance forest school provision
<p>Impact: £3000 to subsidise the Residential trip to Hollowford Outdoor Activity Centre. All children attended the residential trip and enjoyed the activities at the centre. Hollowford is particularly favourable for the location and excellent facilities. Castleton is close enough for the children to revisit with family and provides the children with a taste of the Local Peak District. The children learnt the skills of teamwork and positive mindset. They used resilience and perseverance as well as empathy and encouragement for others. £779 to enhance the provision in Forest school. The children still use the forest area, which is maintained by the caretaker, although we currently do not have a trained member of staff to carry out full Forest School teaching activities. The children enjoy learning outdoors and collaborating on small projects and gaining a better understanding of the world around them.</p>		
First Aid training for Year 5 and Year 6 children	£120	For all Year 5 and Year 6 children to be trained in basic First Aid.
First Aid training was not completed this year but will be built in next year along with Mini-Medics		

Lunchtime play leaders	£4940	To encourage physical exercise and outdoor games at lunchtimes.	
<p>Impact: School staff are used to provide lunchtime supervision including playleader duties. School staff supervise and facilitate play with the children including football matches, skipping games, roleplay, basketball skills, individual skipping skills, construction, ball skills. Children are provided with different equipment each day and are encouraged to try different things. Children are taught games and learn through structured play.</p> <p>Children have been more active at lunchtimes and are now initiating their own play more rather than relying on adult led play. Children are developing resilience and cooperation skills as a result of playing games together and also developing self-regulation and metacognition. They are using their growth mindset and perseverance in learning new skills and using the equipment. Children are showing increased confidence.</p> <p>Actual spend £8648</p>			
Gymnastics equipment	£1500	To replace gymnastics equipment to provide up to date and safe equipment for gymnastics provision.	
<p>New and updated gymnastic equipment has meant that gymnastics lessons are more effective and safer for the children. Activities can be more varied and have created options for teachers to plan more engaging lessons. Children are more excited about gymnastics and are enjoying the sessions more.</p> <p>Actual spend £1600</p>			
Playground equipment for lunchtime activities.	£750	To encourage physical exercise and outdoor games at lunchtimes. KS2 resources KS1 resources FS resources	
<p>New equipment for the playground at lunchtimes has meant more varied activities are available for the children. The children can choose different activities which encourage different aspects of exercise and play. The children love the variety of equipment and are much more engaged with the activities and structured play sessions. Relationships are more positive, and children are learning social skills and building positive friendships.</p> <p>Actual spend £517</p>			
TOTAL	£17,750	Actual spend	£18,719.00

Swimming data Percentage of pupils in Year 5 who can perform the following skills:	
Swim competently, confidently and proficiently over a distance of at least 25 metres	16%
Use a range of strokes effectively (for example front crawl, backstroke and breaststroke)	52%
Perform safe self-rescue in different water-based situations	16%