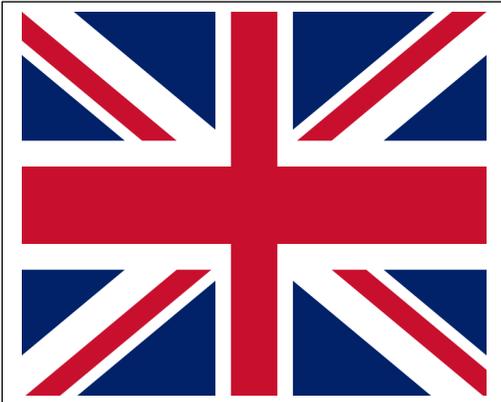
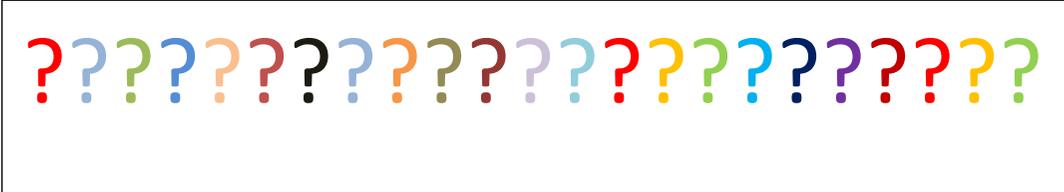
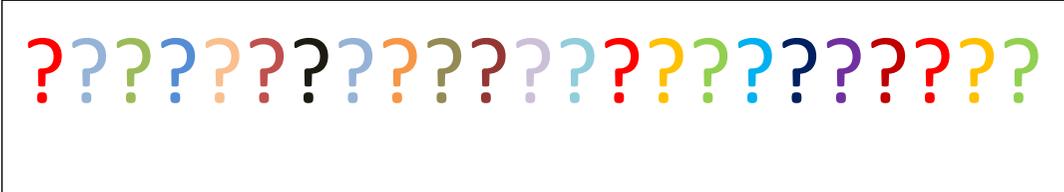
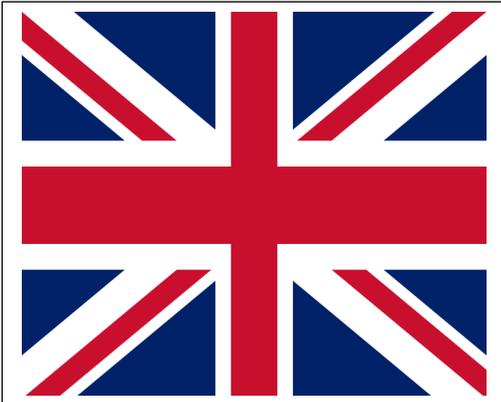


# Year 5 Spring 2 2025 Learning Challenge

<p><b>Successful Learners</b></p>	<h2 style="text-align: center;">Why Would You Visit London?</h2> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <div style="text-align: center; margin-top: 10px;">  </div>	<p><b>Successful Learners</b></p>
<p><b>Areas of Learning</b></p> <p><b>As Mathematicians</b> we will continue to look at adding and subtracting decimals. Alongside this, we will continue our work on increasing our fluency and speed at recalling times tables. We will also be doing a weekly arithmetic sessions where we will be looking at the four different mathematical operations. we will learn about negative numbers and understand the difference between positive and negative whole numbers. In our measurement unit, we will look at converting between different units of measure. We will also look at capacity and volume. We will continue to work on our arithmetic skills for all four options. Finally, we will look at statictics and at different types of graphs and tables.</p> <p><b>As Geographers</b> we will use the 4 figure grid references in order to communicate knowledge of the United Kingdom. We will identify and describe how the physical features affect the human activity within a location. We will collect and analyse statistics in order to draw conclusions about a location. We will describe how geographical regions are interdependent and interconnected.</p> <p><b>In R.E</b> we will know the different ways different religions celebrate death and develop an understanding of Christian hope.</p> <p><b>As Artists</b> we will be incorporating our geography learning into producing art work to show the skyline of London and producing pictures of famous buildings from London producing a variety of different media.</p>		<p><b>Areas of Learning</b></p> <p><b>As writers</b> we will continue our work on Curiosity. We will continue to research about Space, Mars and Curiosity. We will use this to create a recall of the landing sequence of Curiosity and a factfile on Curiosity. We will look at other Non-Fiction texts to aid in our understanding of the layout of Non-Fiction texts.</p> <p><b>As Readers</b> we will continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference or text books and read books that are structured in different ways and read for a range of purposes. We will recommend books that we have read to our peers, giving reasons for our choices</p> <p><b>As scientists</b> we will continue our work on properties of materials. We will continue to look at the way different materials interact with each other. We will look at different types of reactions and categories different events into those types of reactions.</p> <p><b>In computing</b> we will be continuing our work on coding and making our own 3D models. We will be looking at online safety and how we stay safe online and how we can trust different information from the internet.</p> <p><b>In PE</b> we will be continuing on our weekly swimming lessons and we will be continuing our development on our invasion games skills and increasing our understanding around tactics for attacking and defending.</p>
<p><b>Building Learning Powers</b></p>		
<p>We will be focusing on building <b>Collaboration</b> and understanding the importance of skills like turn-taking, sharing responsibility and listening to each other. We will relate these skills to all the learning we are doing and learn the importance of being able to assess our own progress in these Building Learning Powers.</p>		

## Why Would You Visit London?



**Christian Values**

Our vlue this half term is **Wisdom**.

We will study the bible to find out about the importance of wisdom and then we will think how we can make wise choices in our everyday lives.

‘Blessed are those who find wisdom, those who gain understanding’ Proverbs 3:13

**Character development - Spirituality**

**We will be developing our curiosity this half term by answering our learning challenge and answering the question of ‘Why would you visit London?’ We will continue to develop our imaginations and creativity through looking at London and we will also continue to develop our knowledge of how to be tolerate of others.**

**Building Learning Powers**

We will be focusing on building **Collaboration** and understanding the importance of skills like turn-taking, sharing responsibility and listening to each other. We will relate these skills to all the learning we are doing and learn the importance of being able to assess our own progress in these Building Learning Powers.

Dear Parents,

The children worked very hard last half term and did some amazing learning! They have been using their BLPs and growth mindset to help them to achieve this. We are very much looking forward to learning new things this term.

### **Reading**

Your child has a reading book to take home as well as a book which is kept in school. Your child should be reading daily at home and recording it in their diaries. In school they will take part in daily reading sessions within their English lessons.

### **Homework**

Homework will be sent home on a Friday and is to be completed by the following Wednesday. This will link to work we have done in class but children may need your support. Remember also, reading, spellings and times tables need to be practiced regularly.

### **PE**

We will be doing PE on Monday and this session is with the sports coach. Please remember to keep your PE kit in school so that it is available for lessons. Also, could you please check that your child's PE kit has their names in all items to reduce the chance of loss. Swimming lessons take place on Tuesdays so please ensure that your child has their swimming kits on this day.

Thank you for your support, please feel free to come and see me if ever you have any queries or concerns or you simply want to discuss your child's progress.

The Year 5 team

# St George's CE Primary School



## Information

# YEAR 5

# Summer Term 2 2025

Name: