# Year 4 Summer Term 1 2025

### Successful Learners Areas of Learning

<u>As historians</u> we will be learning about the British Empire. We will look at why Britain built an empire, whether it was a good thing and what happened to the British Empire.

<u>As scientists</u> we will complete learning linked to sound. How do we hear things? What sounds can we recognise? How does sound travel and how can we record sound? We will complete practical investigations to research this.

<u>As mathematicians</u> we will practise our times tables (including the inverse facts) and try and improve our speed of recall. We will be learning about decimals and money and making links between the two.

<u>In RSHE</u> we will be looking at how we can look after our mind and bodies. We will be thinking about what skills we have individually and how we could use these to help our aspirations for the future. We will hear stories about 'Growth Mindset' and the importance this has on our learning.

# WHAT WAS THE BRITISH EMPIRE LIKE?



### Christian Values Thankfulness, Honesty, Love, Hope, Forgiveness, Compassion, Friendship, Trust.

We will be learning about 'Generosity'. We will learn about this value in collective worship through the bible stories Jesus taught us and, in our RSHE lessons. We will look at slavery through the British Empire and discuss whether this is a good example of generosity and what alternatives there could have been.

Building Learning Powers- Reciprocity, Resourcefulness, Reflectiveness and Resilience

We will be resourceful as we make links with our learning and the new information given and learn in a variety of ways from different media and looking at artefacts. Children will show resilience as they are fully absorbed in this challenge and persevere with the challenge of presenting their learning creatively.

#### Spiritual Development

We will learn to recognise the impact our behaviour has on our friends and think about whether our choices are fair. If something isn't right, we will stand up for ourselves and be confident to share our thoughts and opinions.

## Successful Learners Areas of Learning

<u>As readers and writers</u>, we are going to be reading Krindlekrax. We will look at issues and dilemmas faced by the main characters and write in a range of styles.

## As information technologists we

will learn to use the chrome books to make music (linked to science). We will explore vocabulary and use a creative music tool on PurpleMash.

In <u>Religious Education</u> we will be exploring the Lord's Prayer and investigating what the words actually mean.

<u>In PE (Physical Education)</u> we will learn how to play cricket. We will practice striking and field skills and working as a team.

<u>In music</u> we will link our learning to science and sound. We will also be learning how to create our own sounds using the keyboard with Mr Roast.

# IMPORTANT NOTES

We cannot believe this is our final term! Where has the time gone?

# HOMEWORK

Homework will be handed out each Friday and should be returned the following Wednesday. Please support and check your child's homework as much as you can and please sign it each week.

Please also encourage your child to learn all their times table facts up to 12 X 12 as we are preparing for the government test where pupils will have 5 seconds to type an answer. We will be holding a parent's meeting about the government multiplication test soon so check your messages on Dojo for the upcoming date.

# READING

Please make sure your child has their reading book in school every day and returns their library book on a Tuesday for changing each week.

# ΡE

Please make sure your child has a full PE kit (named!) in school including pumps or trainers so that it is readily available for the first lesson on Monday morning.

# DOJO

Please check your Dojo messages regularly for any updates about your child's learning or information happening around school.

Thank you for your support.

Miss Blair and Mrs Twinn

# St George's CE Primary School



Information

YEAR 4

# Summer Term 1 2025

Name: