


Year 5 Spring 2 2025 Learning Challenge

<p>Successful Learners</p> <p>Areas of Learning</p> <p><u>As Mathematicians</u> we will be focusing on decimals, percentages and fractions. We will be looking at the relationship between them and how they are equivalent. We will be looking at numbers up to 3 decimal places and ordering and comparing them. We will then be moving onto looking at perimeter and area of a variety of different shapes.</p> <p><u>As Geographers</u> we will use maps, atlases, globes and digital mapping to understand the location of South America and Rainforests. We will explore various human and physical features of the Rainforest and understand that there are 5 layers of the Rainforest. We will be able to talk about the diversity present in the Rainforest and compare this to the ice biome we learned about in Autumn. We will learn how to debate respectfully with our peers to express our own thoughts and feelings about deforestation.</p> <p><u>In R.E</u> We will retell the Easter Story in detail and talk with understanding about the Christian belief that Jesus died and rose victoriously and what that means to Christians. We will explain why Christians believe Jesus’ death and resurrection is a victory. We will make links between people’s values and commitments and their attitudes and behaviour with regards situations of victory.</p> <p><u>As Artists</u> we will continue our work on abstract art with a specific focus on Peter Throne and space art.</p>	<div data-bbox="748 197 1556 316"><p>Why are biomes important to the world? Rainforests</p></div> <div data-bbox="781 319 1536 798"></div> <p>Christian Values</p> <p>We will be learning about humility. We will explore this value in our collective worship and during our learning challenge as we think about what being a good citizen means and how we can look after our world. We will learn about courageous advocates who have made a difference and learn to be more like those. We will do this by looking at ways we can help battle deforestation.</p> <p>“For everyone who exalts themselves will be humbled, but the one who humbles themselves will be exalted” Luke 14:11</p> <p>Spiritual development</p> <p>We will be exploring the rainforests. We will explore different ways in which we can be courageous advocates and how we can help to make a difference to the world around us through being creativity and imaginative.</p>	<p>Successful Learners</p> <p>Areas of Learning</p> <p><u>As writers</u> we will start our new book called PAX. Through this story we will study the plot of the story, how the characters develop throughout the story and the emotions that are brought out by the themes written about by the author. Our writing will also help us to develop our inference and deduction skills as we focus on the characters emotions. We will also be considering the intent of the author and the impact on the reader.</p> <p><u>As Readers</u> we will continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference or text books and read books that are structured in different ways and read for a range of purposes. We will recommend books that we have read to our peers, giving reasons for our choices</p> <p><u>As scientists</u> we will be looking at properties and changes of materials. We will be performing a variety of different experiments looking at how objects dissolve, filtering substances and evaporations. For these experiments, we will be showing how to plan a fair test and to interpret the results from these tests.</p> <p><u>In computing</u> we will be looking at game design and we will use the skills we have learnt to create our own game.</p> <p><u>In PE</u> we will be continuing on our weekly swimming lessons and we will be starting our unit of work on dance.</p>
<p>Building Learning Powers – Reciprocity, Resourcefulness, Reflectiveness and Resilience</p> <p>This half term we will be stretching lots of our building learning power muscles. In particular, we will be stretching our linking muscle to link our new knowledge about the Rainforest biome to our previous learning about the ice biome. We will also be using our collaborative muscle to remind ourselves how we can achieve the best outcomes with the support of our peers. As a Geographer, we will be using our noticing muscle when looking at maps, atlases, globes and digital maps. We will learn to persevere when gathering knowledge from a range of Geographical sources and use our distilling muscle to choose the most relevant pieces of information. We will be courageous advocates and promote saving trees and wildlife, which relates to our new Learning Challenge Question.</p>		

Dear Parents,

The children worked very hard last half term and did some amazing learning! They have been using their BLPs and growth mindset to help them to achieve this. We are very much looking forward to learning new things this term.

Reading

Your child has a reading book to take home as well as a book which is kept in school. Your child should be reading daily at home and recording it in their diaries. In school they will take part in daily reading sessions within their English lessons.

Homework

Homework will be sent home on a Friday and is to be completed by the following Wednesday. This will link to work we have done in class but children may need your support. Remember also, reading, spellings and times tables need to be practiced regularly.

PE

We will be doing PE on Monday and this session is with the sports coach. Please remember to keep your PE kit in school so that it is available for lessons. Also, could you please check that your child's PE kit has their names in all items to reduce the chance of loss. We still do PE lessons outside in winter so your child may wish to bring a warmer top or tracksuit bottoms to wear in these lessons too. Swimming lessons take place on Tuesdays so please ensure that your child has their swimming kits on this day.

Thank you for your support, please feel free to come and see me if ever you have any queries or concerns or you simply want to discuss your child's progress.
The Year 5 team

St George's CE Primary School



Information

YEAR 5 SpringTerm 2 2025

Name: