


## Year 3 Autumn 1 Learning Challenge 2021

<b>Successful Learners</b>		<b>Successful Learners</b>
<p><b>Areas of Learning</b></p> <p><b>As historians</b> we will use cave paintings and artefacts to find out what family life was like in the Stone Age. We will research their tools, homes and way of life to find out how families existed all those years ago and reflect on whether or not we think we could survive a life alike theirs!</p> <p><b>As geographers</b> we will look at maps and simple keys to show where Stone Age settlements were located to understand what homelife was like in for Stone Age families in history.</p> <p><b>As scientists</b> we will deepen our knowledge about plants and find out how they create new life in their own plant families.</p> <p><b>As mathematicians</b> we will place key events on a timeline and develop our understanding of events in the past. We will solve problems based on real life experiences that are linked to the 4 operations.</p> <p><b>As caring citizens</b> we will work collaboratively towards shared goals to present our learning and understand what we can mean by family.</p>	<p><b>Could your family survive in the Stone Age?</b></p> <p><b>Christian Values</b></p> <p>This term in school we are exploring the value of thankfulness. We will use the story of the 10 lepers (Luke 17) to highlight thankfulness.</p> <p>The Apostle Paul tells his readers to '<b>Be thankful in all circumstances</b>' I Thessalonians 5:18 and '<b>Give thanks and I will give you more</b>' Qu'ran 14:7. God loves and cares for us in many different ways in all aspects of our life. They know that their response to this should be one of thankfulness and praise but will deepen this learning through our thoughts and reflections and how we can display this by helping others.</p> <p><b>As courageous Advocates we will be giving to the food bank so please bring donations as often as you are able.</b></p> <p><b>British values</b></p> <p>This term we will be developing awareness of our own needs, views and feelings and understand how we can be sensitive to the needs, views and feelings of others.</p>	<p><b>Areas of Learning</b></p> <p><b>As writers</b> we will create information pages to inform others about the Stone Age and use our knowledge of different writing forms to intrigue the reader.</p> <p><b>As artists and design technologists</b> we will explore how our art, in the style of a famous artist can tell a story about our family in the present day, which will one day become history, just like cave paintings!</p> <p><b>As information technologists</b> we be using Purple Mash to develop our understanding of coding. We will also learn how to use computers and the internet safely.</p> <p><b>As musicians</b> we will sing songs as both a group and in solo parts, encouraging our class family to sing..</p> <p><b>In Religious Education</b> we will deepen our understanding of rules, knowing how we as a family follow rules and investigate if everyone follows the same rules.</p> <p><b>As Foreign Language Speakers</b> we will learn how to say Spanish greetings, numbers, animals and colours.</p>
<p><b>Building Learning Powers</b></p>		
<p>We are already using lots of our Building Learning Power muscles in our learning and this term we will be focusing on getting to know the language and how it can help us as learners. To do this, we will be exploring <b>meta-learning</b> by getting to know ourselves as learners, <b>persevering</b> when faced with tricky challenges and being <b>absorbed</b> in our learning. We will be focusing on increasing our pace of learning and challenging ourselves to 'work smartly' to achieve our goals.</p>		

Dear Parents, Carers and Children,

Welcome to Year Three! This half term we will be learning about the Stone Age to Iron Age and answering the question '**Could your family survive in the Stone Age?**' We will explore how historians know about the past through the cave paintings and art. At the end of this term, we will be inviting you in to take part in a Stone Age day of your own to see if you could survive life as a Neolithic person!

### Reading

Please make sure your child brings their reading book every day and remember to read with them at home as much as you can, **at least 15 minutes each day** - it really does make a huge difference to their learning!

Make sure your child knows how to read and spell all the previous year group spellings as well as practicing their new spellings each week. .

### PE kits

Please remember to keep your children's PE kit in school so that it is available for lessons.

### Times Tables

Please help your child practice their times tables at home. By the end of year 3, all children should know both the **multiplication and division facts** for the **2, 3, 4, 5, 8 and 10** times tables. Practice these at home - it really does help with our school challenges!

### Home Learning

Home learning is given each Friday and **should be returned the following Wednesday**. All home learning should be **Year Three standard** and at the level we would expect in school. Help and encourage your child to complete these tasks, which will help them to access and embed their learning in school.

Please come and speak to you if you have any questions and I'll be happy to help.

Thank you,

Mr Nuttall

# St George's CE Primary School



## Information

## YEAR 3

## Autumn Term 1 2021

Name: