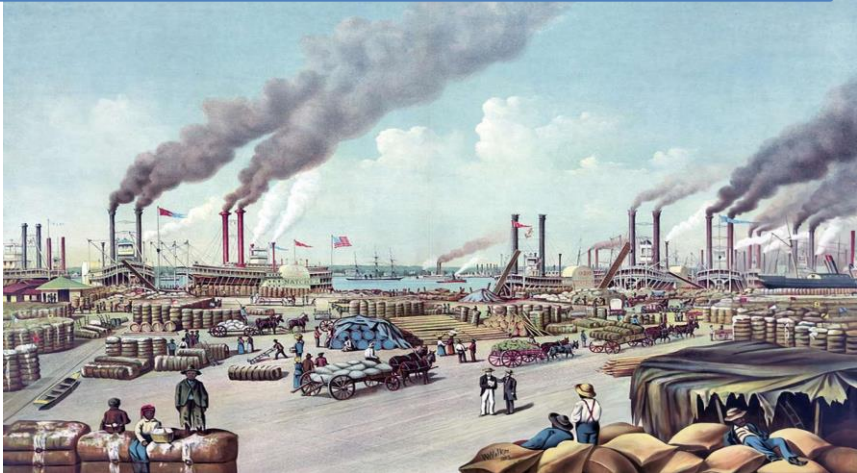


Year 5 Summer Term 1 2024 Learning Challenge

Successful Learners		Successful Learners
<p style="text-align: center;"><u>Areas of Learning</u></p> <p><u>As mathematicians</u> we will learn about shapes and angles. After we have learnt about shapes and angles, we will move onto learning about position and direction before finally looking at adding and subtracting decimals. Alongside this, we will continue our work on increasing our fluency and speed at recalling times tables. We will also be doing a weekly arithmetic sessions where we will be looking at the four different mathematical operations.</p> <p><u>As scientists</u> we will continue our work on the properties of materials and we will be looking at a range of reversible and irreversible reactions. To do this we will be completing a range of different tests and we will be discussing how to make these tests fair and practice our working scientifically skills.</p> <p><u>As artists</u> we will use a sketch book and combine a range of media within a piece of work and explain the desired effect. We will compare and comment on ideas/methods/approaches in our own and others' work. We will explain how a piece of artwork makes us feel.</p> <p><u>In Religious Education</u> we will know that the Book of Acts records the actions of what happened after the Pentecost. We will know that the early Christians were persecuted for over 300 years and had to show great courage and perseverance. We will know that St Paul is a significant person in the history of Christianity and why. We will be able to talk about what we have learnt and in what ways we have been inspired by our learning.</p>	<div style="border: 1px solid blue; padding: 10px; text-align: center; margin-bottom: 10px;"> <h3 style="color: blue;">How did the Industrial Revolution affect Tameside?</h3> </div>  <p style="text-align: center;"><u>Christian Values</u></p> <p style="text-align: center;">Thankfulness, Honesty, Love, Hope, Forgiveness, Compassion, Friendship, Trust.</p> <p>The value we will be exploring this half term is Justice. We will be exploring what it means to be fair and the examples we can find within different faiths to help us understand how to demonstrate Justice.</p> <p style="text-align: center;">‘Act justly, love mercy and walk humbly with your God.’ Micah 6:8</p> <p style="text-align: center;"><u>Spirituality</u></p> <p>We will learn about having a sense of choice, decision making and personal responsibility – standing up for the things that we believe and developing our courageous advocacy for what we feel is right.</p>	<p style="text-align: center;"><u>Areas of Learning</u></p> <p><u>As writers</u> we will be looking more closely at non-fiction texts. We will be learning how to use sources to find out information, to create a balanced argument. We will also be thinking about our value of Justice and what we believe in to improve our skills in persuasive writing.</p> <p><u>As readers</u> we will read a range of knowledge bursts about the Industrial Revolution and the impact this time had on Tameside today. We will also learn new vocabulary relating to this. We will continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference or text books. We will read books that are structured in different ways and read for a range of purposes. We will recommend books that we have read to our peers, giving reasons for our choices.</p> <p><u>As historians</u> we will use sources of evidence from the Victorian era to deduce information about the past and conclude how it impacts our lives today. We will explore the evolution of technology during this time and research the various jobs that factories would have offered workers in the local area. We will describe the main changes in a period of history and conclude how the Industrial Revolution has affected. We will learn how to debate respectfully with our peers to express our own findings that link to the Learning Challenge question.</p>
<p><u>Building Learning Powers</u></p> <p>Reciprocity, Resourcefulness, Reflectiveness and Resilience</p>		
<p>This half term we will be stretching lots of our building learning power muscles. In particular, we will be stretching our linking muscle to conclude which aspects of Tameside have been impacted by the Industrial Revolution. We will also be using our collaborative muscle to remind ourselves how we can achieve the best outcomes with the support of our peers. As a Historian, we will be using our noticing muscle when inspecting artefacts and making predictions about these. We will learn to persevere when gathering knowledge from a range of Historical sources and use our distilling muscle to choose the most relevant pieces of information. We will be resourceful when thinking about which aspects of the Industrial Revolution have affected Tameside.</p>		

Dear Parents,

Year 5 have worked extremely hard this term, they have shown how resilient they are and produced some fantastic learning! They have continuously used their BLPs and growth mindset to help them achieve their best. We're so proud of them and can't wait to learn new things this half term.

Reading

Your child will be given a reading book to take home as well as a library book. They will read with a member of staff at least once a week. When your children needs their reading book changed, they will need to let an adult know and it will be changed for them.

Homework

Homework will be sent home on a Friday and is to be completed by the following Wednesday. The homework will continue to work on instant recall facts in Maths and reading comprehension skills. These skills will be supported by work children have completed in school.

PE

We will be doing PE on a Tuesday and Thursday each week. The Thursday session is with the Mr Sheldon. Please remember to keep your PE kit in school so that it is available for lessons. Please ensure that your child's PE kit has their names in all items to reduce the chance of loss. As part of our PE in Year 5 we go swimming every Tuesday. The children will need to come to school with their swimming costume/trunks underneath their uniform and bring a towel, underwear and a hair brush or comb in a bag for after the lesson. As we will be walking to the swimming pool, the children will need to have a coat with them.

Thank you for your continued support, please feel free to come and see me if ever you have any queries or concerns or you simply want to discuss your child's progress.

The Year 5 team

St George's CE Primary School



Information

YEAR 5

Summer Term 1 2024

Name: