

## Year 5 Spring Term 1 2024 Learning Challenge

Successful Learners	How did the Anglo-Saxon rule change Britain?	Successful Learners
<p style="text-align: center;"><b>Areas of Learning</b></p> <p><b>As mathematicians</b> we will continue our work on fractions and expand our knowledge on these by looking at adding and subtracting fractions. We will then move onto looking at formal methods for division and multiplication, Throughout the half term, we will also be working on improving our arithmetic skills and times tables fluency and recall.</p> <p><b>As scientists</b> we will be looking at gravity and the effect that gravity has on objects on Earth. We will then move our learning onto forces and perform experiments to test a range of different forces (friction, air resistance and viscosity) and the effects they have. Finally, we will finish our science topic by looking at levers, pulleys and gears.</p> <p><b>As artists</b> we will be using our knowledge of Anglo-Saxons to research, design, create and review a model village and settlement.</p> <p><b>In Religious Education</b> we will look at Jesus and the way he taught others and how he was a teacher. We will identify someone that has taught us something important. We will then move onto learning about Daniel and his story with God.</p>		<p style="text-align: center;"><b>Areas of Learning</b></p> <p><b>As writers</b> we will be using the text 'Skellig' by David Almond to explore and consider author intent and the impact on the reader using a range of approaches and activities such as drama, art and storytelling. This will enable us to develop our understanding of narrative structure and metalanguage through reader response and then through our own story writing and character descriptions.</p> <p><b>As readers</b> we will read a range of knowledge bursts about the Anglo-Saxons and the impact of their rule and learn new vocabulary relating to this. We will also continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference or text books. We will read books that are structured in different ways and read for a range of purposes.</p> <p><b>As historians</b> we will use Anglo-Saxon sources of evidence, particularly from the Sutton Hoo burial, to deduce information about the past. We will explore the impact of Christianity during Anglo-Saxon times, We will describe the main changes in a period of history and conclude how and how the Anglo-Saxon rule has changed Britain and how it has impacted our lives today. We will learn how to debate respectfully with our peers to express our own findings that link to the Learning Challenge question.</p> <p><b>In Physical Education</b> we will be going swimming every week, explore gymnastics by focusing on our balance and co-ordination.</p>
	<p><b>Christian Values</b>  <b>Thankfulness, Honesty, Love, Hope, Forgiveness, Compassion, Friendship, Trust.</b></p> <p>Our value this half term is <b>Responsibility</b>. We will learn about the responsibilities that we have for ourselves and towards others.  <b>1 Corinthians 3:8 'He who plants and he who waters are one'</b></p> <p style="text-align: center;"><b>Spirituality</b></p> <p>We will learn about self awareness and learn how to empathise with the experience of others. We will explore opportunities to imagine how it is to walk in the shoes of others and develop respect and tolerance from our deepening understanding.</p> <p><b>Now that I, your Lord and Teacher, have washed your feet, you also should wash one another's feet. I have set you an example that you should do as I have done for you. John 13. 14 &amp;15</b></p>	
	<p><b>Building Learning Powers</b>  <b>Reciprocity, Resourcefulness, Reflectiveness and Resilience</b></p>	
<p>This half term we will be stretching lots of our building learning power muscles. In particular, we will be stretching our linking muscle to use prior knowledge of the Anglo-Saxons to develop our understanding further. We will also be using our collaborative muscle to remind ourselves how we can achieve the best outcomes with the support of our peers. As a Historian, we will be using our noticing muscle when inspecting artefacts and making predictions about these. We will learn to persevere when gathering knowledge from a range of Historical sources and use our distilling muscle to choose the most relevant pieces of information. We will be resourceful when thinking about which aspect of the Anglo-Saxon rule has changed Britain the most.</p>		

Dear Parents,

Year 5 have worked extremely hard over the Autumn term and did some brilliant learning! They have continuously used their BLPs and growth mindset to help them to achieve this. We are so proud of them and are looking forward to continuing to learn new things this half term.

### **Reading**

Your child will be given a reading book to take home as well as a library book. When their reading book needs changing, they will need to let an adult know that their book needs changing. Your child should be reading daily at home for about 10 minutes a day and recording it in their reading diaries. In school they will take part in reading sessions within their English lessons.

### **Homework**

Homework will be sent home on a Friday and is to be completed by the following Wednesday. This will link to work we have done in class but children may need your support. Also, remember that reading, spellings and times tables need to be practised regularly.

### **PE**

We will be doing PE on a Thursday. The Thursday session is with myself. Please remember to keep your PE kit in school so that it is available for lessons. Please ensure that your child's PE kit has their names in all items to reduce the chance of loss. As part of our PE in Year 5 we go swimming every Tuesday. The children will need to come to school with their swimming costume/trunks underneath their uniform and bring a towel, underwear and a hair brush or comb in a bag for after the lesson. As we will be walking to the swimming pool, the children will need to have a coat with them.

Thank you for your continued support, please feel free to come and see me if ever you have any queries or concerns or you simply want to discuss your child's progress.

The Year 5 team.

# St George's CE Primary School



## Information

# YEAR 5 Spring Term 1 2024

Name: