


## Year 4 Summer Term 2 2021

Successful Learners <u>Areas of Learning</u>	Successful Learners <u>Areas of Learning</u>
<p><b>As historians</b> we will be learning about the achievements of the earliest civilisations and how the ancient Olympics have influenced us today.</p> <p><b>As scientists</b> we will be investigating electricity and working practically to design and make circuits.</p> <p><b>As mathematicians</b> we will complete our Multiplication Tables Check and learn how to tell the time. We will also learn about statistics and geometry.</p> <p><b>As geographers</b> we will locate places on a map who have hosted the Olympics. We will look at the geographical features there which have helped hold the games.</p> <p><b>In PSHE</b> we will be looking at the values of the Olympics and identify positive ways to face new challenges, applying knowledge creatively. We will explain how we might make a positive contribution to a world issue thinking about the Paralympics and designing an inclusive game.</p> <p>In <b>Religious Education</b> we will be learning about Judaism and look at significant features of the place of worship. We will also discuss the importance of prayer.</p>	<h1 style="font-size: 2em;">How can the Olympic values inspire me?</h1>  <p>The diagram shows the Olympic Values Wheel with the Olympic rings in the center, surrounded by a laurel wreath. The values are arranged in a circle: DETERMINATION (top), INSPIRATION (top-right), COURAGE (right), FRIENDSHIP (bottom-right), EXCELLENCE (bottom), RESPECT (bottom-left), EQUALITY (left), and INSPIRATION (top-left).</p>
	<p><b>Christian Values</b>  <b>Thankfulness, Honesty, Love, Hope, Forgiveness, Compassion, Friendship, Trust.</b></p>
	<p>We will look at the importance of perseverance during challenging times we have experienced both in sport and our everyday lives. We will learn that we should never give up but keep going- try, try again. We will be looking in depth at the values of the Olympics (friendship, excellence, respect, courage, determination, inspiration, equality) and consider how they can help us be better people.</p>
	<p><b>Building Learning Powers- Reciprocity, Resourcefulness, Reflectiveness and Resilience</b></p>
	<p>We will develop our reflective and reciprocity muscles as we collaborate to plan, revise and prepare a song for presenting our learning. We will strengthen our resourceful muscles as we share our ideas when making links between historical and geographical facts of our locality. We will be imaginative as we design and make a hat. We will use our noticing skills as we recognise the differences between Victorian Hyde and modern Hyde transport systems looking at photographs and evidence in the surrounding area.</p>
	<p><b>As readers and writers</b>, we will continue to develop our comprehension and vocabulary in all areas of reading and writing in a range of genres both fiction and non-fiction. We will complete our class novel 'Oliver and the Seawigs' and explore the story through different viewpoints, writing in role and through role play.</p> <p><b>As information technologists</b> we will learn about simple computer programming language to control a 'turtle'. We will learn about the many commands which can be used in order to explore shapes, programming and algorithms. We will use the computer/iPad to research and present our learning.</p> <p><b>In PE (Physical Education)</b> we will be taking part in athletics games and try to strive to achieve our best scores of running, throwing and jumping. We will organise an Olympic event for another class to compete in.</p> <p><b>In music</b> we will be working with Mr Hallighan to write and record an advertisement for an Olympic jingle focusing on the values of the games.</p>

## IMPORTANT NOTES

I cannot believe that this is the last half term this year! Where has it gone?  
I am so proud of everyone for their continued hard work during such a challenging year.

We will be taking part in the Government Multiplication Tables Check in June and answering 25 questions online based on times tables up to 12X12. Pupils will have 6 seconds to complete each question, so it is quick! Please encourage your child to practise regularly at home so they can achieve results which they are capable of getting.

If anyone needs to contact me about anything at all please email me on [y4@st-georges-hyde.tameside.sch.uk](mailto:y4@st-georges-hyde.tameside.sch.uk) and I will get back to you as soon as I can.

### HOMEWORK

Homework will be handed out each Friday and should be returned the following Wednesday. Please support and check your child's homework as much as you can and please sign it each week.

### READING

Please make sure your child has their reading book in school every day and returns their library book regularly.

### PE

Please make sure your child has a full PE kit (named!) in school including pumps or trainers so that it is readily available for lessons.

Thank you for your support.

Mrs Twinn

# St George's CE Primary School



Information

YEAR 4

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Name: