



Provision for Remote Learning at St George's CE Primary School



Curriculum Offer	<p>We will offer a broad and balanced curriculum and teach sequences of learning appropriate for each year group linked to objectives set out in the National Curriculum.</p> <p>We will set the same curriculum remotely as we do in school wherever possible and appropriate.</p> <p>Children will have daily learning uploaded via our online learning platform which is Google Classrooms. The children will be expected to complete their tasks each day although there are no set times to do this.</p> <p>Each class will have a daily Zoom session to connect with their whole class. This may be used for teaching a lesson or generally to discuss learning with the children.</p> <p>Each class may Zoom 'drop-in' sessions for the children to discuss any problems or questions around their learning.</p> <p>Some learning will be recorded by the teacher and uploaded onto Google Classrooms for the children to watch before they do their independent learning. Once completed, children will 'turn in' their work through Google Classrooms for the teacher to comment on their learning as appropriate.</p> <p>We are continuing to use our Peripatetic teachers for Music Art and PE for teaching in school. They will also provide some recorded lessons for children at home.</p> <p>Most of the work teachers will set, children should be able to access themselves although some aspects of their work will need support from an adult, especially the younger children. This will vary dependent on the age group of the child.</p> <p>There will be an Act of Worship each day which will be at 10 am every morning.</p> <p>A range of quality resources will be used to support our remote learning: Purple Mash, Oxford Owls, White Rose maths, CLPE, Twinkl, BBC Bitesize, Times tables Rockstars, Oak National Academy.</p>
EYFS	<p>Daily zoom session for teaching input or general discussion about learning followed by daily story time.</p> <p>Average of 2hrs learning set each day across all areas of learning, with ideas for play activities that could be used throughout the day to space out set learning challenges.</p> <p>Daily: Phonics, Maths and Physical tasks and activities set.</p> <p>Throughout the week activities and teaching inputs will focus on Understanding the World, Expressive Arts and Design, Personal Social and Emotional Development and Communication and Language.</p>
KS1	<p>Daily zoom session for teaching input or general discussion about learning.</p> <p>Average of 2 - 3 hours learning set each day across all areas of the curriculum.</p> <p>Daily: Maths and English - Reading/Writing/Phonics, Story sessions</p>



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	Weekly: RE, Science, Computing, Art/DT, Music, PE, PSHE
KS2	Daily zoom session for teaching input or general discussion about learning. Average of 3 hours learning set each day across all areas of the curriculum. Daily: Maths and English - Reading/Writing/SPaG Weekly: RE, Science, Computing, Art/DT, Music, PE, PSHE

General Expectations	
School	Ensure a broad and balanced curriculum within our Remote Learning and ensure consistent approach across school. Monitor the quality of Remote learning and ensure that all children are learning in the best ways possible. Work with our families to ensure the best learning is taking place and that all children are able to access remote learning. Ensure all families have suitable devices for their online learning and that they are able to access the online learning platforms - Google Classrooms/ Zoom. Ensure staff are sufficiently trained in online learning platforms and set up opportunities for staff to share good practice.



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	<p>Check against e-safety and safeguarding guidelines.</p> <p>Provide communication with parents and staff around Government Guidelines and ensure that our practice remains in line with these.</p>
Class teachers	<p>Set work for children in line with the school expectations and Year group NC expectations.</p> <p>Provide 3 hours of learning each day (average) across the range of subjects.</p> <p>Ensure that the needs of children with SEN and Children on EHCPs are met.</p> <p>Check families are able to access online learning platforms and children are regularly contributing work.</p> <p>Keep regular contact with children and parents and contact parents immediately if children are not completing work. If children are still not completing work, refer to School Pastoral Manager or member of the SLT.</p> <p>Provide regular feedback on children's work.</p> <p>Carry out formative assessments of individual children and provide support where necessary.</p> <p>Consider different approaches for the needs of different children and families sharing resources.</p> <p>Follow e-safety regulations and DFE safeguarding guidelines.</p> <p>Liaise with other colleagues to ensure a consistent approach to remote teaching and learning across school.</p> <p>Staff are not expected to respond to communications received outside their working hours 8.30 -4.00 Mon -Fri</p> <p>Live lessons should be recorded for safeguarding reasons by school only.</p>
Parents and carers	<p>Ensure children have access to appropriate devices for their learning and that they can access the online learning platforms.</p> <p>Ensure that children engage with their learning every day and keep regular contact with the teacher. This will involve attending their daily Zoom sessions, 'turning in' work to their teacher, communicating via email.</p> <p>Communicating with school if there are any problems with your child's learning.</p> <p>Support your children in their learning wherever you can: Help your children with their learning, talk to your children about their learning, ask them questions.</p> <p>Follow e-safety regulations and school agreements.</p> <p>Communicate with class teachers especially if there are any problems with your child's learning.</p>
children	<p>Access online learning through Google Classrooms or other resources provided by your teacher.</p>



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Complete learning on a daily basis and 'turn -in' tasks to your teacher.
Join Collective Worship and Zoom sessions provided by your class teacher.
Follow the rules for Zoom and behave as you would behave in school.
Complete your work to the best of your ability and remember your Year group standards.
Keep practicing your basic skills every day: reading, writing and maths.
Ask an adult to help you with your work if you need to.
Remember your e-safety rules.
Only use your school devices for learning.
Let your teacher know if you are struggling with any of your learning.

Roles and Responsibilities	
Curriculum - Remote Learning approach	Mrs Hewitt/ Mrs Coley
Welfare checks and phone calls	Class teachers/ TAs Mrs McKeown, Mrs Coley, Mrs Hewitt
Safeguarding	Mrs McKeown/ Mrs Hewitt
E-safety	Mrs McKeown/ Mrs Hewitt/ Mr Nuttall
Online Learning Platforms - Google Classrooms/ Zoom	Mr Nuttall/ Mr Rigby

Reference Documents	
Safeguarding - Child Protection Policy	(website)
Keeping Children Safe in Education	(website)
E-safety Policy	(website)
Behaviour Policy	(website)
Protocol for Zoom Sessions	(website)