Year 5 Summer Term 1 2023 Learning Challenge

Successful Learners

Areas of Learning

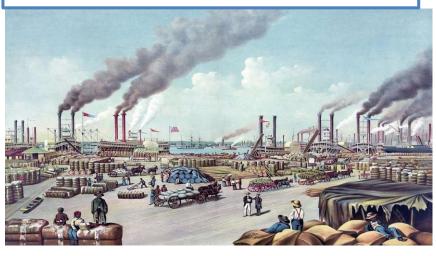
<u>As mathematicians</u> we will learn about decimals and percentages. Additionally, we will begin our work on calculating area and perimeter. In our statistics unit, we will being learning how to read and interpret tables and line graphs. We will also start our learning on shape.

<u>As scientists</u> we will use secondary sources to show the movement of the Earth around the Sun and the Moon around the Earth. We will make a model to show why day and night occur. We will consider the views of scientists in the past and evidence used to deduce shapes and movements of the Earth, Moon and planets before space travel.

<u>As artists</u> we will use a sketch book and combine a range of media within a piece of work and explain the desired effect. We will compare and comment on ideas/methods/approaches in our own and others' work. We will explain how a piece of artwork makes us feel.

In Religious Education we will know that the Book of Acts records the actions of what happened after the Pentecost. We will know that the early Christians were persecuted for over 300 years and had to show great courage and perseverance. We will know that St Paul is a significant person in the history of Christianity and why. We will be able to talk about what we have learnt and in what ways we have been inspired by our learning.

How did the Industrial Revolution affect Tameside?



<u>Christian Values</u> Thankfulness, Honesty, Love, Hope, Forgiveness, Compassion, Friendship, Trust.

Our values this half term are **Truthfulness and Honesty**. We will learn that it is important to always be honest and tell the truth, regardless of the situation. 'He who speaks truth declares righteousness: The words of the wise are filled with truth and therefore reflect God's righteousness.' Proverbs 12:17

Character development - Spirituality

We will learn about having a sense of choice, decision making and personal responsibility throughout our new learning challenge, which will enable us to become the best people we can be.

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<u>As writers</u> we will be studying different books and writing our own narrative from these as well as other genres. We will study author's skills and techniques and use this information to improve our own writing. We will focus on authorial intent and vocabulary choices as well as looking at how to create atmosphere through setting descriptions.

<u>As readers</u> we will read a range of knowledge bursts about the Industrial Revolution and the impact this time had on Tameside today. We will also learn new vocabulary relating to this. We will continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference or text books. We will read books that are structured in different ways and read for a range of purposes. We will recommend books that we have read to our peers, giving reasons for our choices.

<u>As historians</u> we will use sources of evidence from the Victorian era to deduce information about the past and conclude how it impacts our lives today. We will explore the evolution of technolody during this time and research the various jobs that factories would have offered workers in the local area. We will describe the main changes in a period of history and conclude how the Industrial Revolution has affected. We will learn how to debate respectfully with our peers to express our own findings that link to the Learning Challenge auestion.

Building Learning Powers Reciprocity, Resourcefulness, Reflectiveness and Resilience

This half term we will be stretching lots of our building learning power muscles. In particular, we will be stretching our linking muscle to conclude which aspects of Tameside have been impacted by the Industrial Revolution. We will also be using our collaborative muscle to remind ourselves how we can achieve the best outcomes with the support of our peers. As a Historian, we will be using our noticing muscle when inspecting artefacts and making predictions about these. We will learn to persevere when gathering knowledge from a range of Historical sources and use our distilling muscle to choose the most relevant pieces of information. We will be resourceful when thinking about which aspects of the Industrial Revolution have affected Tameside.

Dear Parents,

Year 5 have worked extremely hard this term, they have shown how resilient they are and produced some fantastic learning! They have continuously used their BLPs and growth mindset to help them achieve their best. We're so proud of them and can't wait to learn new things this half term.

Reading

Your child will be given a reading book to take home as well as a library book. When their reading book needs changing, they will need to put it in the 'Reading Books for Changing' box in our classroom. Your child should be reading daily at home for about 10 minutes a day and recording it in their reading diaries. In school they will take part in reading sessions within their English lessons.

Homework

Homework will be sent home on a Friday and is to be completed by the following Wednesday. This will link to work we have done in class but children may need your support. Also, remember that reading, spellings and times tables need to be practised regularly.

PE

We will be doing PE on a Tuesday and Wednesday each week. The Wednesday session is with the sports coach. Please remember to keep your PE kit in school so that it is available for lessons. Please ensure that your child's PE kit has their names in all items to reduce the chance of loss. As part of our PE in Year 5 we go swimming every Tuesday. The children will need to come to school with their swimming costume/trunks underneath their uniform and bring a towel, underwear and a hair brush or comb in a bag for after the lesson. As we will be walking to the swimming pool, the children will need to have a coat with them.

Thank you for your continued support, please feel free to come and see me if ever you have any queries or concerns or you simply want to discuss your child's progress. Miss Bridgehouse

St George's CE Primary School



Information

YEAR 5 Summer Term 1 2023

Name: