


<p>Successful Learners</p>	 <p>What did the Romans achieve?</p>	<p>Successful Learners</p>
<p>Areas of Learning</p> <p><u>As readers</u> we will retrieve and record information from non-fiction sources as well as exploring a range of reference books to discover what the Romans achieved.</p> <p><u>As geographers</u> we will draw sketch maps and plans using agreed symbols for a key. Use the 8-point compass to describe location, showing what countries Romans controlled through their competitive advances.</p> <p><u>As scientists</u> we will predict, explore and compare the affect of forces and magnets. We will investigate the properties of magnets and metals in order to group and classify objects.</p> <p><u>As caring citizens</u> we will recognise our worth as individuals by identifying positive things about ourselves and setting personal goals. We will be courageous advocates through our charitable support.</p> <p><u>As information technologists</u> we will use branching databases to make links with the Roman achievements through history.</p> <p><u>As musicians</u> we will compare music from different time periods.</p>		<p>Christian Values</p> <p>Our value this half term is justice and we will discover the different ways that we can experience justice. We will explore the main types of justice: personal, social and global - making links to Rights Respecting and our ethos. We will explore the peace that Jesus brought to Earth and how other people's view can work towards or against peace. Children will learn about justice linked to: Solving disputes and personal rivalries, experience the rules of school, the golden rule and understand fairness (linked to out previous learning challenge. They will also link this to Fairtrade and UNICEF Rights Respecting 'Shoe Share' as our act of courageous advocacy .</p> <p>'Treat others as you want them to treat you' (Matthew 7:12)</p> <p>British values</p> <p>We will show mutual respect by becoming familiar with giving peer feedback to our friends, ensuring it is 'kind, specific and helpful.' We will show respect for the ways that people in our community live their lives and offer help and support that is kind and helpful. We will consider the values the Romans had and understand how this can be compared/contrasted to our lives today.</p>
<p>Building Learning Powers</p>		
<p>Following on from last term we will be using our noticing skills and making links between our current knowledge and how we can use this to deepen our learning. We will work on our distilling skills by looking at different pieces of evidence and pulling out the essential information we will need, using this information to understand and explain in our own words. As meta-learners, we will be also talking about what skills we have and what we need in order to complete our tasks, becoming more aware of our own strengths and weaknesses to improve our learning.</p>		

Welcome to the Summer Term in Year Three

This half term we will be learning about Romans and deepening our investigative skills to explore our understanding. A reminder that the school day has changed slightly: **We begin our learning at 8:40am and finish at 3pm.** Please make sure you arrive promptly so your child understands their morning work and is ready for their day of learning.

HOME LEARNING

Home learning will be assigned on Google Classroom every Friday and should be returned the by following Wednesday. **Please support and check your child's homework** as much as you can and please leave a comment each week. Many of the tasks will require you to collaborate with your child. Home learning is extremely important to support their learning so it is vital that it is completed to the best of your child's ability.

READING

Please make sure your child has their **reading book in school every day** and returns their library book on Wednesdays. It is extremely important that children **read at home every day** in order to progress to the expected standard. Help by asking them questions and encouraging them to respond to their reading. They can't just be left to read alone.

TIMES TABLES

By the end of this term your child should be secure with their **1, 2, 3, 4, 5, 8 and 10 times tables**, including the division facts. They should be able to rapidly recall these so will need your help to practice these regularly at home.

Thank you for your continued support,

Mr Nuttall

St George's CE Primary School



Information

YEAR 3

Summer Term 2021

Name: