


Year 3 Autumn 2 Learning Challenge 2020

<p>Successful Learners</p> <p>Areas of Learning</p> <p>As historians we will look at how families lived in Victorian times and compare how these are similar and different to our own lives.</p> <p>As geographers we will explain why houses were built where they were and understand the factors linked to Victorian houses and the families that lived in them.</p> <p>As scientists we will explore different light sources and the shadows that they make to extend our knowledge of light, making links to how Victorian families used light in their homes.</p> <p>As mathematicians we will place key events on a timeline and develop our understanding of events and family houses in the past. We will be consolidating our knowledge of the four operations and using our knowledge to problem solve. .</p> <p>As caring citizens we will focus our learning around Anti-Bullying Week and understand how to resist negative peer pressure and understand what bullying is and how to deal with it.</p>	 <p>Christian Values</p> <p>We are focusing on understanding the importance of friendship. Friendship involves: caring for each other, sharing ideas, respecting each other, having fun. We will teach children about values through Collective Worship, lessons, by being active role models and looking into how we can be agents for change.</p> <p>Making new friends - Finding out about each other; where do I start? What questions do I ask? What do we have in common? What differences?</p> <p>British values</p> <p>We will consider what life was like for people in the Victorian period and how that relates to our lives now. Do some people still live in these conditions? How could we help them? We will look at the lifestyles of both rich and poor Victorians and discover how people influenced change to improve the lives of others.</p>	<p>Successful Learners</p> <p>Areas of Learning</p> <p>As writers we will create information pages to inform others about Victorian times and use our knowledge of different writing forms to intrigue the reader.</p> <p>As artists and design technologists we will use a variety of materials to create collages. We will design, label, and create a model to share our experience, as well as looking at inventions from the Victorian era.</p> <p>As information technologists we be using Purple Mash to develop our understanding of online safety, making links to Anti-Bullying Week and then begin to learn how to use spreadsheets.</p> <p>As musicians we will recognise changes in music and use vocabulary to describe these. We will record symbols to represent the sounds we make.</p> <p>In Religious Education we will deepen our understanding of rules, looking at how families and individuals follow these rules. We will also learn what family can mean at Christmas.</p> <p>As Foreign Language Speakers we will learn how to say Spanish greetings, numbers, animals and colours.</p>
<p>Building Learning Powers</p> <p>We are already using lots of our Building Learning Power muscles in our learning and this term we will be focusing on getting to know the language and how it can help us as learners. To do this, we will be exploring meta-learning by getting to know ourselves as learners, persevering when faced with tricky challenges and being absorbed in our learning. We will be focusing on increasing our pace of learning and challenging ourselves to 'work smartly' to achieve our goals.</p>		

Dear Parents, Carers and Children,

This term our whole school theme is 'family' and the question that we will be investigating is 'What's through the keyhole?' where we will learn about Victorian houses and how they were both similar and different to our houses now. We will express our learning through a 'room in a box' project.

I would encourage you to take your child to Portland Basin museum in Ashton, where they can experience a Victorian Street, including house, school, shops and more! Unfortunately they are closed to whole-class visits at this time.

Reading

Please make sure your child brings their reading book every day, even if it's not their reading day and remember to read with them at home as much as you can - it really does make a huge difference to their learning!

Make sure your child knows how to read and spell all the previous ear group spellings.

PE kits

Please remember to keep your children's PE kit in school so that it is available for lessons.

Times Tables

Please help your child practice their times tables at home. All children should know both the multiplication and division facts for the **2, 3, 4, 5, 8 and 10** times tables. Practice these at home - it really does help with our school challenges!

Home Learning

Home learning is given each Friday and should be returned the following Wednesday. All home learning should be Year Three standard and at the level we would expect in school.

Please come and speak to you if you have any questions and I'll be happy to help.

Thank you,

Mr Nuttall

St George's CE Primary School



Information

YEAR 3

Autumn Term 2 2020

Name: