Risk Assessment for:	Addendum to main risk assessment	Date:	24 <sup>th</sup> February 2021
	Primary Schools Wider Reopening		
	March 2021		
Assessor:	TMBC H&S	Review Date:	22 <sup>nd</sup> March 2021

Sources:

Schools Operational Guidance Feb 2021, Additional Guidance for Special Schools and AP Feb 2021; <a href="https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care">https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care</a>

What are the Hazards?	Who might be harmed and how?	Risk Rating	Current Control Measures	Risk Rating with Control Measures	Are risks adequately controlled for work task to go ahead, or will further control measures be required? (Detail any	Action required by Whom	Date action required by
				in place	additional measures)		
Direct or Indirect transmission of COVID -19 virus from being in close proximity to people with the virus. i.e. person to person	School employees parents, pupils and the general public  III health (e.g. Respiratory symptoms, fever,	Н	The main risk assessment, detailing the prevention and response system of controls in place, continues to be reviewed on a two-weekly basis	М	SLT regularly refer to guidance and updates.  Updates and changes to risk assessment reported to Covid review committee on a fortnightly basis.	NH, SC, AO, FM NH, SC, AO, RN	Weekly LA updates Fortnightly review meetings
transmission (hand to hand, hand to mouth, hand to body). Or from contact with	cough, shortness of breath In more severe cases, infection can cause pneumonia,	Н	ASYMPTOMATIC TESTING OF STAFF Please see separate risk assessment Staff are, voluntarily, carrying out regular asymptomatic tests at home.	М	Staff continue to self test on Monday and Thursday mornings.	All staff	Ongoing



contaminated surfaces.	severe acute respiratory syndrome, kidney failure and even death)	Н	FACE COVERINGS  Where social distancing cannot be maintained between adults in indoor locations, face coverings will be worn by staff and visitors, unless they are exempt. Face visors or shields will not be worn as an alternative to a face covering. They will only be worn where they have been identified as appropriate following risk assessment and will be thoroughly cleaned between uses.  Those who rely on visual signals for communication, or communicate with or provide support to such individuals, are currently exempt from any requirement to wear face coverings but can, if they choose, wear transparent face coverings.	М	Staff to wear face coverings when meeting in groups: briefings or staff meetings which cannot be done via Zoom. Face coverings to be worn in communal areas: corridors, and other areas around school outside of the classroom. Staff to wear face coverings when meeting parents/ children at the gates. Parents to wear face coverings when entering school premises/ bringing children to school. Face coverings to be worn when speaking to parents and visiting professionals.	All staff  Staff/Parents  Visiting professionals	As required
		Н	PPE Staff will continue to wear any PPE which they would usually when providing intimate care or when working with children and young people who cough, spit or vomit.  PPE as per the guidance <a href="here">here</a> will be worn when a pupil has symptoms of Covid and a 2m distance cannot be maintained or when performing AGP's	M	Inis will be reviewed at Easter  Identified staff who provide intimate care – changing children, are to wear PPE provided.	Identified staff	



Face coverings	Staff, pupils, parents, visitors - contracting		From 17 May, in line with Step 3 of the roadmap, Face coverings will no longer be recommended for staff in				
	Coronavirus		classrooms.				
	(COVID 19)		Face coverings should be worn by staff and visitors in situations outside of classrooms where social distancing is not possible (for example, when moving around in corridors and communal areas).  The school does not require face coverings to be worn by those exempt from doing so, e.g. pupils with SEND who may struggle to wear one correctly or have their education impaired by wearing one.  The reintroduction of face coverings for pupils, students or staff may be advised for a temporary period in response to particular localised outbreaks, including variants of concern.  Face visors or shields can be worn by those exempt from wearing a face covering but they are not an equivalent alternative in terms of source control of virus transmission. They should only be used after				
			carrying out a risk assessment for the specific situation and should always be cleaned appropriately.				
		Н	<ul> <li>SUPPLY TEACHERS, PERIPATETIC TEACHERS AND</li> <li>TEMPORARY STAFF</li> <li>Will ensure they minimise contact and maintain as much distance as possible from other staff.</li> <li>Will participate in schools' rapid testing programmes or attend a community ATS.</li> </ul>	М	Art. Music teachers/ sports coach made aware of risk assessment.  Maintain 2m distance where possible from children.  Maintain 2m distance from other members of staff.	Peripatetic staff	





Extra- curricular activities - Third party users- e.g. Breakfast clubs/wraparound care, sports clubs - increased risk of transmission of Coronavirus (COVID 19)	Staff, pupils, parents, visitors - contracting Coronavirus (COVID 19)	H	EXTRA CURRICULAR ACTIVITIES AND WRAPAROUND 8 <sup>th</sup> March – 28 <sup>th</sup> March  Extracurricular clubs or supplementary schools and wraparound childcare (before and after-school clubs) will only be available to vulnerable children and young people and those children where;  • the provision is being offered as part of the school's educational activities (including catch-up provision)  • the provision is as part of their child's efforts to obtain a regulated qualification or meet the entry requirements of an education institution  • the use of the provision is reasonably necessary to support parents to work, seek work, undertake education or training, attend a medical appointment	M	Breakfast club open to key worker/ vulnerable children. Children sitting in class or family bubbles.  Equipment is cleaned or quarantined after use.  No extracurricular clubs until 29th March	FM +1	8 <sup>th</sup> – 28 <sup>th</sup> March Daily from 8am
		Н	or address a medical need or attend a support group  The existing control measures will remain place.  EXTRA CURRICULAR ACTIVITIES AND WRAPAROUND FROM 29 <sup>TH</sup> MARCH  Outdoor extracurricular clubs or supplementary schools and wraparound childcare (before and after-school clubs) will be available to all children.  Indoor Extracurricular clubs or supplementary schools and wraparound childcare (before and after-school clubs) will only be available to  • vulnerable children and young people  • children on free school meals, where they are attending as part of the Department for Education's holiday activities and food programme  and those children where;	M	Outdoor clubs can begin with children from the same bubble: Football Eco/Gardening Outdoor games/sports club Other  Breakfast club will continue in bubbles	Teachers/TAs to run clubs	From 29 <sup>th</sup> March



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	<ul> <li>the provision is being offered as part of the school's educational activities (including catch-up provision)</li> <li>the provision is as part of their child's efforts to obtain a regulated qualification or meet the entry requirements of an education institution</li> <li>the use of the provision is reasonably necessary to support parents to work, seek work, undertake</li> </ul>	Wb 26.4.21 Extra Curricular Football club for Y5&6 will begin, Children will remain in their separate bubbles.  Ethos group and JLT will begin in school. Children will	Mike (Active Tameside/ Mr Rigby)  Mrs Hewitt, Mrs	Wb 26.4.21
	education or training, attend a medical appointment or address a medical need or attend a support group	be from different bubbles so social distancing will be ensured.	McKeown, Mrs Coley	
	The existing control measures will remain in place			
	<ul> <li>School is working to resume all before and after-</li> </ul>			
	school [activities and wraparound childcare for			
	pupils.			
	<ul> <li>All parents may access wraparound and extra-</li> </ul>			
	curricular provision for their children, without any			
	restrictions on the reasons for which they may			
	<mark>attend.</mark>			
	Indoor provision			
	<ul> <li>From 17 May, wraparound and other extra-</li> </ul>			
	curricular activities for children will be able to take			
	place in groups of any number.			
	<ul> <li>However, it remains important to continue to</li> </ul>			
	minimise mixing between children, where possible			
	by continuing to keep children in consistent groups			
	every time they attend the setting. If it is not			
	possible to group children in the same bubble as			
	they are in during the school day, providers will try			
	to keep them in consistent groups			



	<ul> <li>Group sizes depend on recommended occupancy</li> </ul>		
	levels of the premises and levels of ventilation. g.g.		
	guidance recommends that the maximum		
	occupancy of an indoor facility should be limited by		
	providing a minimum of 100sqft per person.		
	<ul> <li>If premises are not well ventilated or in which it is</li> </ul>		
	difficult to maintain social distancing, group sizes		
	should eb smaller (e.g. 15 children or fewer per		
	group).		
	Outdoor provision		
	<ul> <li>If provision is taking place outdoors, this can</li> </ul>		
	continue to take place in groups of any number but		
	to continue to minimise mixing between children.		
	By keeping children in consistent groups and		
	keeping these separate.		
	<ul> <li>We will keep up-to-date records of the children</li> </ul>		
	attending our setting for at least 21 days. To		
	include the school or early years setting that they		
	attend and the specific groups and members of		
	staff they have been assigned to in your setting.		
	<ul> <li>[wraparound providers] Parents and carers should</li> </ul>		
	not routinely be present during sessions in out-of-		
	school settings or wraparound childcare provision.		
	<ul> <li>Where parents do attend, they must maintain</li> </ul>		
	social distancing in line with the current guidance		
	on (COVID-19) Coronavirus restrictions		
	See providers who run community activities, holiday		
	clubs, after-school clubs, tuition and other out-of-		
	school provision for children		



H LETTINGS  Where the school is responsible for lettings these will only be to organisations who have;  • considered the relevant government guidance for their sector  • put in place protective measures	L			
H FIRE SAFETY A fire drill will be carried out as normal but in a socially distanced manner.	M	In the event of a real evacuation the need to socially distance will be disregarded until out of the building and in a place of relative safety.	All staff	Fire check/ Real fire
H MUSIC, DANCE AND DRAMA Particular care will be taken in music, dance and drama lessons to observe social distancing where possible.  There will be no physical correction by teachers nor contact between pupils in dance and drama.  There will be no performances with an audience present.  Singing, wind and brass playing will not take place in larger groups such as choirs and ensembles, or assemblies unless significant space, natural airflow and strict social distancing and mitigation can be maintained  Singing and playing instruments will take place outdoors where this is possible  If singing and playing instruments indoors numbers will be limited and as large a space as possible used.  Distancing of 2m will be in place  Pupils will be positioned side by side or back to back	M	Singing to take place in small groups in the hall where the children can socially distance and the space is well ventilated. Otherwise singing in larger groups to take place outside.  Outdoor spaces used for CW/ singing, where reasonably possible.  Choir to sing outside or in the hall, socially distanced.  Instruments/ equipment to be cleaned between bubbles or quarantined for 72 hours.	Peripatetic music teacher Teachers leading Collective Worship	Ongoing



		<ul> <li>Wind and brass players will be positioned so that the air from their instrument does not blow onto another player</li> <li>The sharing of equipment will be avoided as far as possible.</li> <li>If instruments and equipment have to be shared, disinfect regularly (including any packing cases, handles, props, chairs, microphones and music stands) and always between users</li> </ul>				
	Н	SPORT Outdoor provision will be prioritised, followed by provision in large indoor spaces which are well ventilated.  External facilities will be used in line with government	М	Sports coach to maintain 2m distance from children (where possible) and other members of staff.	Active Tameside Sports coach	Ongoing
		guidance for the use of, and travel to and from, those facilities (eg swimming)		Equipment to be cleaned between bubbles or quarantined for 72 hours.		
		Only team sports whose national governing bodies have developed guidance under the principles of the government's guidance on team sport and been approved by the		PE sessions to take place outdoors where possible.		
		government will be played.  There will be no inter school competition		After school sports club to begin after 29 <sup>th</sup> March		29 <sup>th</sup> March
				Swimming lessons will recommence with additional measures put in place by Hyde Leisure Pool.		8 <sup>th</sup> March



Limit the number of people in one space at a time during break and lunch times. Ensure that staff are able to maintain 2m distance at all times.	Additional space made available for staff to have break/ eat lunch in a safe and socially distanced space.	SLT	Week beg 8.3.21
School has communicated its arrangements to all employees and parents prior to the return of all pupils – through a staff meeting and by parentmail during the week beginning 1.3.21		NH	Week beg 1.3.21

Review Date	Reviewed By	Amendment
22.3.21	Covid Review Committee	None
19.4.21	Covid Review Committee	None
4.5.21	Covid Review Committee	Highlighted – Extra Curricular activities/ Trips
17.5.21	Covid Review Committee	Highlighted – changes in light of roadmap from 17 May

Risk Ratings	Example impact (Including but not limited to)
High	Likely to happen and likely to result in the fatality of one or more individuals.  Potential for a frequently occurring serious and life threatening injury
Medium	Unlikely to happen but if it did it would certainly result in at least minor illness, injury or equipment damage.  Could occasionally result in a serious injury, illness or equipment damage.  Although rarely, could result in death or serious and life threatening injuries.
Low	Unlikely to occur but if it does it is likely to result in minor illness, injury or equipment damage and could, but is unlikely to, result in a significant injury, illness or equipment damage with over 3 days absence

