



ST GEORGE'S CE PRIMARY & NURSERY SCHOOL

CHURCH STREET, HYDE, CHESHIRE SK14 1JL

Telephone: 0161 368 2848

Email: admin@st-georges-hyde.tameside.sch.uk

Headteacher: Mrs N Hewitt



"Let all that you do be done in love."

ACCESSIBILITY PLAN

At St George's Church of England Primary School we value all children equally whatever their background, and aim to provide a welcoming, inclusive atmosphere that does not discriminate on the grounds of gender, ethnicity, culture, religion or ability. As a Church Of England School, our Christian values lead us to regard the inclusion of learners as a priority.

Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum;
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided;
- Improve the availability of accessible information to disabled pupils.

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind. The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

At St George's CE Primary School we are committed to ensuring that all of our pupils can access a broad and balanced curriculum regardless of any disability or additional learning need. We will make every reasonable effort to achieve this by:-

- Ensuring pupils with additional learning needs or disabilities can participate in the school's curriculum alongside their peers;
- Making reasonable adjustments for disabled pupils so that they are not substantially disadvantaged;
- Planning to further develop access to education for disabled pupils, both through modifications to the curriculum and to the learning environment.

Targets	Strategies	Timescale	Responsibility	Success Criteria
To be aware of the access needs of disabled children, staff, governors, parents and carers.	To create access for individuals as part of the EHCP process. To ensure staff and governors can access all areas of school.	Ongoing	SENCo Headteacher Inclusion Team	EHCPs are in place for children who require them and for all staff concerned to be aware of the needs of the child. Staff and





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	<p>To ensure parents can access all areas of school and be aware of their accessibility needs.</p> <p>To ensure information regarding children and adults is shared with relevant staff/volunteers etc to ensure continuity of care.</p> <p>To display medical information in the staff room and classes to ensure staff are aware of medical needs.</p>			<p>governors are confident their needs are being met.</p> <p>Parents have appropriate access to school.</p> <p>Medical information is shared with staff to ensure safety of children.</p>
Maintain safe access for visual or hearing impaired children.	<p>To ensure lighting works correctly.</p> <p>To work with TSOSS sensory team to ensure individual needs are met.</p> <p>To install hearing loops where required.</p>	Lighting checked by site manager regularly.	Site Manager Headteacher	<p>Sensory impaired visitors feel safe on site.</p> <p>Lighting is maintained.</p> <p>Hearing loops are in full working order.</p>
To ensure all children or adults with disabilities can be safely evacuated from the building.	<p>To ensure there is an evacuation plan for individuals that require it.</p> <p>To ensure relevant staff are aware of evacuation plans for individuals that</p>	Additional Fire Marshall allocated to Eden Room during evacuation process.	SENCo Headteacher	<p>All children and staff are safe in event of requirement to evacuate the building.</p> <p>Wheelchair users can be evacuated</p>





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	require it. To ensure staff are aware of location of ramps where required.			quickly and easily when required. (not currently needed)
To ensure all staff have appropriate training regarding disability issues.	To identify needs where they arise.	As required	SENCo	All staff are trained and show confidence.
To ensure curriculum is accessible to all children.	To review curriculum alongside subject leaders with EHC plan provision and targets. Include reference to disability equality within curriculum policy Seek advice from TSOSS and EP where required.	As required	SENCo	Curriculum accessible to all.
To ensure trips and visits are accessible to all at appropriate level.	To visit venues to ensure accessibility. To ensure transport is accessible for all.	As required	SENCo Class teachers	All children can access visits and trips.
To ensure that children with disabilities can access extra-curricular clubs when interest is expressed.	To discuss inclusion with relevant staff. To provide additional staff where necessary.	As required	SENCo Relevant club staff.	All children can participate when interest is expressed.





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