

# Year 5 Learning Challenge Spring Term 2021

<b>Successful Learners</b>		<b>Successful Learners</b>
<p style="text-align: center;"><b><u>Areas of Learning</u></b></p> <p><b><u>As scientists</u></b> we will be exploring forces, identifying the effects of air resistance, water resistance and friction. We will be creating our own predictions and carrying out investigations to prove out theories.</p> <p><b><u>As mathematicians</u></b> We will be looking at multiplication and division of numbers up to 10,000. We will be continuing our learning about reasoning and problem solving ensuring that we explain our thinking out loud.</p> <p><b><u>As Musicians...</u></b> We will be creating our very own jingles to play on the radio to advertise the importance of buying Fairtrade products.</p> <p><b><u>As a reader...</u></b> we will be using sources of information to find out about the past and when, where and why cotton mills were first built.</p> <p><b><u>In Physical Education</u></b> We will be taking part in invasion games and learning how to throw, catch, and defend accurately. We will also be playing competitive games like dodgeball and rounders.</p> <p><b><u>As Artists...</u></b> We will be creating several items to use in our everyday lives using inspiration from Craftivism. We will also be sourcing material made from Fairtrade cotton to do this.</p>	<div style="background-color: black; color: white; padding: 5px; font-size: 1.2em; font-weight: bold;">Where did all the cotton mills go?</div> 	<p style="text-align: center;"><b><u>Areas of Learning</u></b></p> <p><b><u>As geographers...</u></b> We will learn about where in the UK Cotton Mills were built. We will then focus on where in our local area cotton mills were situated and compare with what we can see today. We will reflect on and compare how Hyde has changed from the Victorian era using Digi maps as a source of information.</p> <p><b><u>As writers...</u></b> We will be creating our own information leaflets about the importance of buying Fairtrade products. We will create some information booklets explaining the process of Fairtrade cotton and compare this to how cotton was produced in the Victorian times.</p> <p><b><u>In Religious Education</u></b> we will be exploring significant women from the Old Testament. We will be comparing their actions and the skills and qualities that they showed to be the inspirational women.</p> <p><b><u>As Historians...</u></b> We will be learning about the Victorian period and how cotton mills were a vital part in society. We will explore how they have changed over time and how they impacted on Hyde, we will explore how cotton was produced, why and what happens today now that there are not many cotton mills left.</p>
	<p><b>Christian Values</b></p> <p><b>Thankfulness, Honesty, Love, Hope, Forgiveness, Compassion, Friendship, Trust.</b></p> <p>Our Christian value this half term is RESPONSIBILITY. We will reflect on what it means to be responsible who/what we are responsible for and how we can live up to this expectation. We will reflect upon how Jesus showed responsibility through his thoughts and actions and how he guides us everyday to make the right choices.</p>	
	<p><b>Building Learning Powers- Reciprocity, Resourcefulness, Reflectiveness and Resilience</b></p> <p>This half term we will be stretching all of our Building Learning Power muscles but in particular we will be focusing on our listening and empathy muscle. We will be listening and responding to what our friends have to say as well as empathising with their opinions. We will also reflect on what life was like during the Victorian times and compare this to our own lives today.</p> <p>We will also continue to stretch our distilling muscle by sifting through lots of different sources of information to learn about a period in history.</p> <p>We will showcase our learning by planning and revising our ideas to create Fairtrade products made from cotton.</p>	

## IMPORTANT NOTES

Welcome to Year 5,

Our team consists of Mrs A Wassall Class Teacher and Mr R Rigby Teaching Partner we want to welcome you to Year 5. We are looking forward to getting to know you and hope you enjoy your time with us.

This half term our learning challenge question is 'Where do our roots begin and end?' we will be thinking about our whole school theme of 'Family' and in particular how families coped in the First World War. We will define what a family is and reflect on the families that we are part of.

PE sessions are twice a week so please ensure that your child has their PE kit in school with their clothes clearly labelled with their name. The PE coaches and myself will teach PE and wherever possible we will go outside for the sessions so please ensure they have appropriate footwear.

### Swimming

Swimming will continue for Year 5 until February. Please ensure that your child attend the swimming sessions each week to develop their confidence and help them achieve their swimming badges. They must come ready with their swimsuit under their uniform. We will leave school every Tuesday at 8.30am

Homework is also given out on Friday every week and is due in on the following Wednesday. It is very important that your child completes their learning at home. If for any reason your child is unable to complete their homework please contact me.

Reading books need to be in school every day and will be changed weekly.

If you ever need to speak to myself, I am available in the morning or after school and if necessary, you can always telephone school.

Thank you for your support,  
Mrs A Wassall & Mr R Rigby

# St George's CE Primary School



## Class Information

# YEAR 5

# Autumn Term 1 2020

Name: