### Year 2 Spring Term Booklet 2021

#### Successful Learners Areas of Learning

<u>As historians</u> we will learn about the lives of significant individuals in the past who have contributed to national and international achievements. We will learn to sequence significant information in chronological order and use historical models to make judgements about significance and describe the impact of a significant historical individual.

<u>As scientists</u> we will be learning about everyday materials. We will learn to identify and compare a variety of materials including wood, metal, plastic and rock. We will find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

<u>As mathematicians</u> we will continue developing our knowledge of addition and subtraction. We will be looking at the relationship between addition and subtraction and mastering our calculation skills.

<u>As readers we will</u> continue learning phonics and learn to blend sounds to read.

# Who has changed the world?







 Christian Values
 In

 Thankfulness, Honesty, Love, Hope, Forgiveness, Compassion, Friendship, Responsibility.

 We will be exploring the value Responsibility.
 We will be learning about our own responsibilities and how we can learn to be accountable for our own actions. As we adapt to online learning, I want the children to become more responsible for their time at home and using it wisely to ensure all of their work gets completed.
 In

Building Learning Powers- Interdependence.

#### Successful Learners

<u>As writers</u> we will be writing stories and beginning to use more adventurous word choices. We will be learning about suffixes and beginning to add a variety of these to different root words. We will also be focusing on checking that our sentences make sense.

<u>As artists</u> we will be practising our sketching skills. We will be developing our sketching skills with Mrs Taylor.

<u>As information technologists</u> we will be developing our digital literacy by mastering the use of google classroom and using word processors and other software to support our online learning.

<u>As musicians</u> we will be using our voices expressively and creatively by singing songs and speaking chants and rhymes.

In <u>Religious Education</u> we will be learning about how special Jesus was. We will learn about the miracles that Jesus performed and how these reveal him as the son of God.

We will be focusing on Reciprocity. As we adapt to online learning, I would like the children to become more independent. I would like them to learn how to use their google classroom, in particularly submitting their learning. It would be great to see children learning to take ownership of their learning time at home and managing their distractions.

Your children have made a fantastic start this challenging half term! I have been really impressed with how well they have all adapted to online learning. It has been great to see so much quality work being produced at home and being submitted. I would like to say a huge thank you to all the parents who are spending time supporting their children's learning, it is great to see!

READING- Although your child is completing lots of online learning at home everyday, it remains really important to continue reading at home! The benefits of reading with an adult daily have a huge impact. They can read things online if they have run out of reading books at home.

### Don't forget!

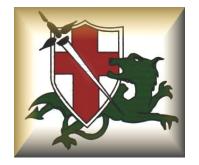
Don't forget that we have a collective worship every morning at 10am (excluding Tuesdays). It is important that all children attend this.

We also have a Year 2 class meeting every day at 11.30am. It has been great to see the children every day and I hope that these sessions have been useful in supporting their home learning.

If there are any issues, please don't hesitate to email me: <u>Y2@st-george-hyde.tameside.sch.uk</u>

Thank you for all your support. Mr Burgess

# St George's CE Primary School



Information

YEAR 2 Spring Term 2021

Name: