Year 4 Spring Term 2 Learning Challenge 2021

Successful Learners Areas of Learning

<u>As historians</u> we will use a range of sources to answer questions about the past which go beyond simple observations linked to the greatest musicians and artists.

As scientists we will identify how sounds are made and recognise that vibrations from sounds travel through a medium to the ear. We will set up simple practical enquiries, comparative and fair tests linked to pitch, volume and how sound travels.

As mathematicians we will consolidate learning our times tables and speed up our recall of these. We will be solving problems focusing on fractions and introduce ourselves with decimals and make the links between these. We will use data collected from science investigations and present this using graphs and charts.

<u>As artists</u> we will look at jazz-influenced work of Paul Klee and Wassily Kandinsky and create our own interpretations of their inspirational work.

In <u>Religious Education</u> we will be studying Easter as a story of betrayal and trust. We will look at salvation and what this means to us as individuals.

What's on the Playlist?





Christian Values

Thankfulness, Honesty, Love, Hope, Forgiveness, Compassion, Friendship, Trust.

We will look at the value of courage and will discuss the importance of staying true to yourself and being courageous to stand up for wrongdoing. We will learn about how Jesus showed courage and made the ultimate sacrifice of dying on the cross so that we might live better lives.

Successful Learners Areas of Learning

As readers and writers, we will look at a new class novel and develop our understanding of characterisation and inference from using pictures too. We will write using a range of genres and revise and improve our work to a higher standard ensuring all the basic skills are included in our writing.

We will also look at song lyrics, understanding the structure and meaning of the text. We will look at the poetic features used and the effect the this has on the reader.

<u>As information technologists</u> we will use the internet to research information. We will select, use and combine information to present our work in different ways.

<u>In PE (Physical Education)</u> we will take part in team games and develop our skills of attacking and defending.

In music we will describe the different genres of music and discuss how it makes them feel. We will identify the different sounds. We will appreciate and understand a wide range of high-quality live and recorded music drawn from great musicians, especially looking at the Beatles. We will perform parts from memory either on a musical instrument or vocally.

Building Learning Powers- Reciprocity, Resourcefulness, Reflectiveness and Resilience

We are already using lots of learning powers to help us become good learners, but as we settle back to routine, we will focus on our absorption to learning in the right environment again and try to manage our distractions well. We enjoy working collaboratively and sharing our learning with other people and look forward to performing a song as a group. We will use our noticing and distilling skills to make links with the lyrics from songs and what they represent. Throughout the learning challenge we will work creatively and use our imagination to make choices of how we can present our learning in different ways using a range of media and resources.

IMPORTANT NOTES

We are so glad to have everyone back in school after what seemed like a very long time of being separated. I am so proud of everyone for all their hard work both at home and in school with their learning. It has been such a challenging time for all of us but it has shown how resilient we can be and it makes us very grateful for everything we have that we take for granted.

HOMEWORK Homework

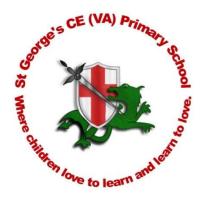
PE

Please make sure your child has a full PE kit (named!) in school including pumps or trainers so that it is readily available for lessons. These will remain in school until Easter.

Thank you for your continuing support.

Mrs Twinn

St George's CE Primary School



Information

YEAR 4 Spring Term 2 2021 Name: