Successful Learners

Areas of Learning

<u>As historians</u> we will discover Ancient Egypt and explain how significant figures influenced change.

<u>As geographers</u> we will use technical vocabulary to describe the physical environment, looking at 8 point compass points to draw maps, using key symbols to show features of Ancient Egypt and how this has changed over time.

<u>As scientists</u> we will deepen our knowledge of animals including humans, making links to the animals represented in Ancient Egypt.

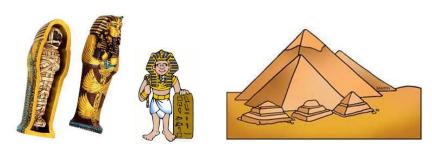
<u>As mathematicians</u> we will place key events on a timeline and look at how the Egyptians wrote their numbers. We will also be revising our prior learning and be secure in our 3, 4 and 8 times tables and explore measure and fractions.

<u>As musicians</u> we will explore music from different periods in history and look at how the features of music can be similar and different.

Distilling

We will research information and then decide either as a class, in learning partners and individually what the essential information is and what we can learn from it.

Why was Ancient Egypt Unfair?



Christian Values

We will be learning about the value of courage and thinking about how Howard Carter and his team who never gave up and worked together as close friends to explore their shared values. We will think how they showed great courage and went on to discover the tomb of the Tutankhamun then shared these treasures and discoveries with the world. We will learn that Ancient Egypt was an unfair society, look at how life continued to be unfair and plan how we can make our world a fairer place.

British values

We will be learning about how the Egyptians worshipped different Gods and thinking about how we can be tolerant of those with different faiths and beliefs.

Building Learning Powers

r We will be concentrating on our questioning skills and We will be then distilling the information found to help us answer these questions by choosing the most appropriate sources. we

Successful Learners

Areas of Learning

<u>As writers</u> we will research and plan our writing and use key vocabulary to explain and describe the knowledge we have discovered.

<u>As artists and design technologists</u> we will investigate design features, identifying key components and patterns to plan, make and evaluate representations of Ancient Egyptian products.

<u>As information technologists</u> we will research using the internet and explore the inside of Ancient Egyptian pyramids. We will be learning about the safety of email.

<u>As caring citizens</u> we will learn how to show respect for precious objects from the past and present and also to show respect for other's beliefs. We will understand how the world can be unfair and try to change this for the better.

Meta-Learning

We will be talking about what skills we already have and what skills we need in order to complete our tasks, becoming more aware of our own strengths and weaknesses to improve our learning.

Welcome back to school

We are so glad to be back together again and hope that we settle back into our usual learning as quick as we can. We will be focussing on our wellbeing and routine so it is really important for Year 3 children to be asleep at the latest by 8:30pm and at school on time at 8:40am. If there is anything that you need, please feel free to contact me by email or telephone the school office. I am also available before and after school most days if you give me notice.

HOME LEARNING

Home learning will continue as before. It will be assigned on Google Classroom every Friday and should be returned the by following Wednesday. Please support and check your child's homework as much as you can and please leave a comment each week. Many of the tasks will require you to collaborate with your child.

Home learning is extremely important to support their learning.

READING

Please make sure your child has their reading book in school every day and returns their library book on Wednesdays. It is extremely important that children read everyday in order to progress to the expected standard. Help by asking them questions and encouraging them to respond to their reading. They can't just be left to read alone.

ΡE

Please make sure your child has a full PE kit (named!) in school including pumps or trainers so that it is readily available for lessons.

Thank you for your continued support,

St George's CE Primary School



Information YEAR 3 Spring Term 2021

Name:

Mr Nuttall