# Year 6 Autumn Term 1 2020 Learning Challenge

### Successful Learners

#### Areas of Learning

As Mathematicians we will read, write, order and compare numbers up to 10000000 and determine the value of each digit. We will round any whole number to a required degree of accuracy and use negative numbers in context, as well as calculating intervals across zero. We will solve number and practical problems that involve all of the above.

<u>As information technologists</u> we will understand the purpose of coding and use a design to create code. We will learn to debug when things do not run as expected. We will be able to explain how we organised code in a program into functions to make it easier to read

As Historians we will understand that timelines demonstrate chronology and links between key events. We will understand that significant events can affect many people over time and be able to debate the significance of these. We will be able to compare and contrast lifestyle from different periods of history. We will be able to evaluate the human impact of war or conflict on the everyday life of a past society.

<u>In R.E</u> we will understand that God is the Father, Son and Holy Spirit, the Trinity. We will know that bible stories are used to answer questions about God and that there are similarities and differences between the names given to God by Christians and members of non-Christian faiths.

# Have family values changed since World War 2?





#### Christian Values

This term in school we are exploring the value of Love.

Love- We will think about the different ways we can show love for ourselves and others. We will learn to love the world that God created and to look after this in a variety of ways.

'Love is patient, is kind. It always protects, always trusts, always hopes, always perseveres. Love never fails.'

1 Corinthians 13:47-8

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#### Areas of Learning

As writers we will be studying different books and writing our own narrative from these as well as other genres. We will study author's skills and techniques and use this information to improve our own writing. We will focus on authorial intent and vocabulary choices as well as looking at how to create atmosphere through setting descriptions.

As Readers we will continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference or text books and read books that are structured in different ways and read for a range of purposes. We will recommend books that we have read to our peers, giving reasons for our choices As scientists we will give reasons for classifying plants and animals based on specific characteristics. We will describe how living things are classified in to broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals. We will plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary. We will use keys to identify plants and animals in the immediate environment. As musicians we will take the lead in singing performances, providing suggestions to others and create pieces of music with a clear understanding of pulse and rhythm.

# **Building Learning Powers**

We will be focusing on building **Resilience** and understanding the importance of skills like persevering with challenges without giving up, noticing patterns and being absorbed in the task. We will relate these skills to all the learning we are doing and learn the importance of being able to assess our own progress in these Building Learning Powers.

#### Dear Parents,

Welcome to Year 6! My name is Mrs Potts and I will be teaching your children this year, along with Mrs Boult who is the year 6 teaching assistant. I am getting to know the children quickly and they have all made a positive start to Year 6. Year 6 is a very busy and exciting year with lots for the children to enjoy. The SATs will take place in May 2021. The children will be also making their choices for secondary schools. This is quite an important and sometimes difficult decision to make and we will help in any way we can.

## Reading

Your child will be given a reading book to take home as well as a reading book which is kept in school. Your child should be reading daily at home and recording it in their diaries. In school they will take part in daily reading sessions within their English lessons.

#### Homework

Homework will be sent home on a Friday and is to be completed by the following Wednesday. This will link to work we have done in class but children may need your support. Remember also, reading and times tables need to be practiced regularly.

#### PE

We will be doing PE on Wednesday and Thursday each week. The Wednesday session is with the sports coach. Please remember to keep your PE kit in school so that it is available for lessons. Also, could you please check that your child's PE kit has their names in all items to reduce the chance of loss. We still do PE lessons outside in winter so your child may wish to bring a warmer top or tracksuit bottoms to wear in these lessons too.

Thank you for your support, please feel free to come and see me if ever you have any queries or concerns or you simply want to discuss your child's progress. Mrs Potts

# St George's CE Primary School



Information

YEAR 6 Autumn Term 1 2020 Name: