

<p>Successful Learners</p>	<p>What did the Romans achieve?</p>	<p>Successful Learners</p>
<p>Areas of Learning</p> <p>As readers we will retrieve and record information from non-fiction sources as well as exploring a range of reference books to discover what the Romans achieved.</p> <p>As geographers we will draw sketch maps and plans using agreed symbols for a key. Use the 8-point compass to describe location, showing what countries Romans controlled through their competitive advances.</p> <p>As scientists we will predict, explore and compare the affect of forces and magnets. We will investigate the properties of magnets and metals in order to group and classify objects.</p> <p>As caring citizens we will recognise our worth as individuals by identifying positive things about ourselves and setting personal goals. We will be courageous advocates through our charitable support.</p> <p>As information technologists we will use branching databases to make links with the Roman achievements through history.</p> <p>As musicians we will compare music from different time periods.</p>		<p>Areas of Learning</p> <p>As historians we will learn about the Roman Empire and its impact on Britain. Describing some of the main changes in Britain linked to competitive activities and actions of people from that time period.</p> <p>As writers we will increase the legibility, consistency and quality of our handwriting and also propose changes to grammar and vocabulary to improve consistency in our writing, sharing facts about Roman achievements.</p> <p>As artists and design technologists we will Explain the purpose of a given task and identify the materials and tools for the job. Create plans for a task. Copy and create patterns and develop the techniques used by the Romans.</p> <p>As mathematicians we will read Roman numerals to 100 (I to C) and will be learning to use multiplication and division facts to solve problems with 3s, 4s and 8s.</p>
<p>Building Learning Powers</p>		
<p>Following on from last term we will be using our noticing skills and making links between our current knowledge and how we can use this to deepen our learning. We will work on our distilling skills by looking at different pieces of evidence and pulling out the essential information we will need, using this information to understand and explain in our own words. As meta-learners, we will be also talking about what skills we have and what we need in order to complete our tasks, becoming more aware of our own strengths and weaknesses to improve our learning.</p>		

Welcome to the Summer Term in Year Three

This half term we will be learning about Romans and deepening our investigative skills to explore our understanding. A reminder that the school day has changed slightly: **We begin our learning at 8:40am and finish at 3pm.** Please make sure you arrive promptly so your child understands their morning work and is ready for their day of learning.

HOME LEARNING

Home learning will be assigned on Google Classroom every Friday and should be returned by following Wednesday. **Please support and check your child's homework** as much as you can and please leave a comment each week. Many of the tasks will require you to collaborate with your child. Home learning is extremely important to support their learning so it is vital that it is completed to the best of your child's ability.

READING

Please make sure your child has their **reading book in school every day** and returns their library book on Wednesdays. It is extremely important that children **read at home every day** in order to progress to the expected standard. Help by asking them questions and encouraging them to respond to their reading. They can't just be left to read alone.

TIMES TABLES

By the end of this term your child should be secure with their **1, 2, 3, 4, 5, 8 and 10 times tables**, including the division facts. They should be able to rapidly recall these so will need your help to practice these regularly at home.

Thank you for your continued support,

Mr Nuttall

St George's CE Primary School



Information

YEAR 3

Summer Term 2021

Name: