Successful Learners Areas of Learning

<u>As historians</u> we will learn about the life of Rosa Parks and learn about how she stood up against unfairness in society. We will ask question about life in the past and how it was for people living at that time. We will describe what Rosa Parks did and why she was significant in making a difference to the future. We will recognise the reasons why she became an activist for change.

<u>As scientists</u> we will be exploring everyday materials. We will look at the properties of the common materials around us and consider why they are best suited to their uses. We will explore materials further by bending, twisting, squashing and stretching them.

<u>As mathematicians</u> we will adding and subtracting numbers to 100. We will solve problems using the methods we learn to add and subtract to 100. We will begin to think about multiplication and division too.

<u>As readers we will</u> be reading the book, 'The Dark'. We will continue daily Phonics lessons and weekly guided reading sessions.

<u>Who was Rosa Parks and why is she</u> <u>rem</u>embered?





Fairnes



Christian Values Thankfulness, Honesty, Love, Hope, Forgiveness, Compassion, Friendship, <mark>Service.</mark>

We will be exploring the value Service. We will learn what it means to serve others and why acts of service are so valuable. We will learn from the Bible stories but also other simple acts of service that perhaps we could begin making in our lives.

Successful Learners

<u>As writers</u> we will be writing a diary entry as Rosa Parks. We will be focusing on making our sentences clear and begin including co-ordination to extend our sentences (or/ and/but). We will continue to work towards year 2 standard handwriting.

<u>As active children</u> we will be practising our balancing and travelling in controlled ways through Gymnastics. We will rehearse and perform simple sequences.

<u>As information technologists</u> we will be leaning about spreadsheets. We will use copy and paste tools within spreadsheets and understand their uses.

<u>As musicians</u> we will be using our voices expressively and creatively by singing songs and speaking chants and rhymes.

In <u>Religious Education</u> we will be learning about Jesus and exploring why he was a friend to everyone. We will look at the miracles he performed and consider what his actions can teach us about him.

Building Learning Powers- Resilience.

We will be focusing on developing our resilience this half term. We will learn how to persevere when challenged and to understand that mistakes are great because this means that we are learning. Managing our distractions continues to be important in year 2 and we will be look at strategies to help us concentrate for longer and focus on our learning.

Welcome back after the Christmas break. This half term we will be learning all about Rosa Parks and her legacy. This is going to be an exciting History based learning challenge which I hope will excite the children.

READING- It is very important that your child is reading at home! The benefits of reading with an adult daily have a huge impact. Please ensure the children are bringing their reading books into school to change them as often as possible! They can bring their reading books into school in their bookbags and change their books every day. Don't forget that we visit the library every Thursday too.

HOMEWORK- Setting homework on a Friday for the following Wednesday will continue but please don't forget that the children are now also given spellings to learn each week. Please make a note of these at home so they can still be practiced at home once the homework books have been handed in on a Wednesday. The spelling tests will always be on a Friday.

I am continually thankful for all your support and am optimistic about the year ahead. Please feel free to speak to me about any issues or any concerns regarding your child's learning. It is great seeing the children enjoying year 2 so much!

St George's CE Primary School



Information

YEAR 2 Spring Term 2023

Name:

Mr Burgess