

Year 6

Revise previous learning

Adding **suffixes** beginning with vowel letters to words ending in -fer:
referring, referred, referral,
transferring, reference, referee,
preference

Homophones: advice/advise
device/devise licence/license
practice/practise,
prophecy/prophesy, desert/dessert,
stationery/stationary draft/draught,
dissent/descent, precede/proceed

Endings which sound like /jəs/ spelt – cious or –tious

precious, ambitious, vicious, delicious,
suspicious, ambitious, cautious

Word endings -cial, -tial

special, partial,

Words ending in –ant, –ance/–ancy

Observation, Observant, observance
Expectation, expectant, toleration,
tolerant, tolerance

Word endings –ent, –ence/–ency

Innocent, innocence, decent,
decency, frequent, frequency

Etymological work – generating words
from prefixes and root words

Helping your child at home

Children need to be able to say a
word before they can write it.

Practise spelling words from the
word lists which can be found in the
middle and on the back of your
child's reading log, or find tricky
words in their reading books to
practise spelling.

Play games using the words or the
spelling pattern. For example:

How many words can you think of
with the spelling pattern?

'tch' catch, fetch...

'tion' competition, prevention...

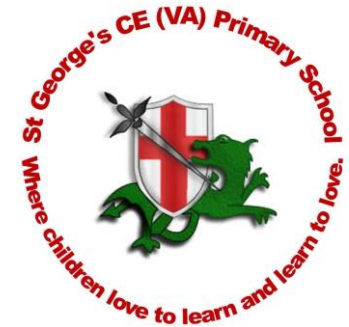
'sion' television, decision...

Word Chain

Player 1 says a
word, player 2 must say a word that
begins with the last letter of player
1's word:

Flower – riding – giant – town - ...

Play Scrabble together...



Spelling

At St George's we believe
that learning to spell is an
important tool for your child
to use as an essential part of
day-to-day life, as well as in
their learning. We teach
spelling using an **investigative**
and **collaborative** approach,
focusing on spelling patterns,
prefixes and suffixes,
knowledge of word origin and
root words. The following
pages lay out the patterns
and rules that we teach
pupils in Key Stage Two.

Year 3

Suffixes (at the end of a word)

-s, -es, -ed, -ing, -er, -ly, -ness, -ful, -less,

Prefixes (at the beginning of a word)

un- and dis- unhappy, unwell, unimpressed
disappoint, disagree, disobey,

mis- and re- redo, refresh, return, reappear,
mislead, misbehave, misspell

sub- and tele- subheading, television

Apostrophes for contractions

can't, didn't, I'll, isn't, hasn't, I'm, he'll

the /eɪ/ sound spelt **ei, eigh, or ey**

ey - **they**, ei - **vein**, eigh - **eight**, aigh -
straight

Homophones: brake/break, grate/great,

eight/ate, weight/wait, son/sun,

heel/heal/he'll, plain/plane, groan/grown,

rain/rein/reign here/hear, meat/meet,

knot/not

i - in, y - **gym** (o - **women**, u - **busy**, ui -

build, e - **pretty**) myth, gym, Egypt,

pyramid, mystery

Words ending with the /g/ sound spelt -gue

and the /k/ sound spelt -que (French in
origin) **roque, vague, antique, opaque**

Words with ou: young, touch, double,

trouble, country

ch - **chef**, sh - **shop**, s - **sure**, ss- **mission**, ci

- **special**,

words with /k/ spelt ch - **school, chorus,**

character

Year 4

Revise year 3 learning.

Words with endings sounding like /ʒə/ eg

measure, treasure, pleasure, enclosure

Possessive apostrophe with singular proper

nouns, e.g. London's weather, Jack's

jumper.

Homophones: peace/piece, main/mane,

fair/fare, scene/seen, mail/male, bawl/ball

whether/weather, missed/mist,

who's/whose, medal/meddle

Prefixes

in-, il-, im-. illegal, illegible, impossible,

impatient, imperfect, irregular, irresponsible

ir-, inter-, anti-

Suffixes

Adding to words of more than one syllable:

ing, -ing, -er, -en, ed

e.g tickling, chuckling, grumbling

Spelling Pattern

cian, -sion, -tion, -ssion

electrician, television, promotion, mission.

/s/ spelt sc as in science

abscess, ascend, descend

Plural apostrophe rules

Girls' bathroom, teachers' staffroom

Adding -ous

Poisonous, dangerous, famous, enormous,

jealous, serious, hideous

Year 5

Revise previous learning.

Words containing the letter string: ough

rough, cough, through, though, dough

Words with 'silent' letters

doubt, island, lamb, solemn, autumn,

thistle, knight

Words ending in -able and -ible

Adorable, applicable, changeable,

noticeable, dependable, comfortable

understandable, enjoyable, reliable,

access, accessible, compatible,

divisible

Word endings -ably and ibly

responsibly, compatibly, adorably,

applicably, understandably

Homophones: isle/aisle, aloud/allowed,

affect/effect, herd/heard,

past/passed, led/lead, steel/steal,

alter/altar, assent, ascent, cereal/serial,

father/farther, guessed/guest,

morning/mourning, who's/whose

Use of the hyphen: co-ordinate, re-

enter, co-operate, co-own

Using **morphological** and **etymological**

strategies for spelling:

root words: press, sign, sight, please,

cover, joy, light, image, part, graph

knowledge of the word's origins:

please > pleasure, south > southern,

obey > disobeyed. **obedient**