

For wet afternoons/school holidays/  
weekends

Get together with your child and:

- play games - board games, card games and do jigsaw puzzles
- make your own advertising pamphlet - cut out and sort images to go on it, make pretend money to spend
- grow seeds - measure the growth each week
- fold and cut out paper dolls and other repeating shapes
- trace over repeating patterns
- go on a treasure hunt - make a map with clues and see who can get to the treasure first
- dance to music and sing/clap to favourite songs - make up a dance sequence each - can you copy each other?
- both take turns closing your eyes and describing how to get from the front gate to the kitchen, from the kitchen to their bedroom, from home to school
- do timed activities. You hold the watch and they count how many times they can bounce a ball in a minute
- play guess and check games (use different shaped jars) - how many beans, buttons, pegs in the container?



# Supporting Your Child at Home with Maths



## Year 3

### A Booklet for Parents

Be positive about maths because  
it's really important for your  
child's learning!



## Talk together and have fun with numbers and patterns

Help your child to:

- find and connect numbers around your home and neighbourhood
- name the number that is 10 more or 10 less than before or after a number up to 100
- make patterns when counting in groups (skip counting) forwards and backwards, starting with different numbers (eg 13, 23, 33, 43..., ...43, 33, 23, 13)
- try making different types of patterns by drumming, clapping, stamping, dancing or drawing patterns that repeat
- find out the ages of family members and order them
- do addition and subtraction problems in their heads using facts to 20 eg  $10 + 4$ ,  $15 - 7$
- use groups of 10 that add to 100 eg  $50 + 50$ ,  $30 + 70$ .

Here's a tip - maths is an important part of everyday life and there are lots of ways you can make it fun for your child.



## Use Easy Everyday Activities

Involve your child in:

- telling the time - o'clock,  $\frac{1}{2}$  past,  $\frac{1}{4}$  to and then in minutes
- learning their 2, 3, 5, 8 and 10 times tables
- repeating and remembering telephone numbers they use a lot
- reading and sharing a book. Ask them questions about numbers in the story - use the number of pages as a way to practise number facts, too
- doing a shape and number search when you are reading a book or looking at art (like carvings and sculpture)
- helping at the supermarket - ask your child to get specific items (medium-sized tin of red beans, 2 litres of milk, 250g of mince).



Here's a tip - talk a lot to your child while you are doing things together. Use the language that works best for you and your child.

